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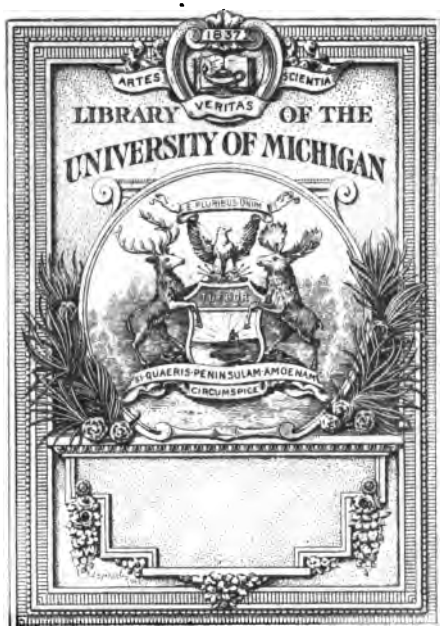
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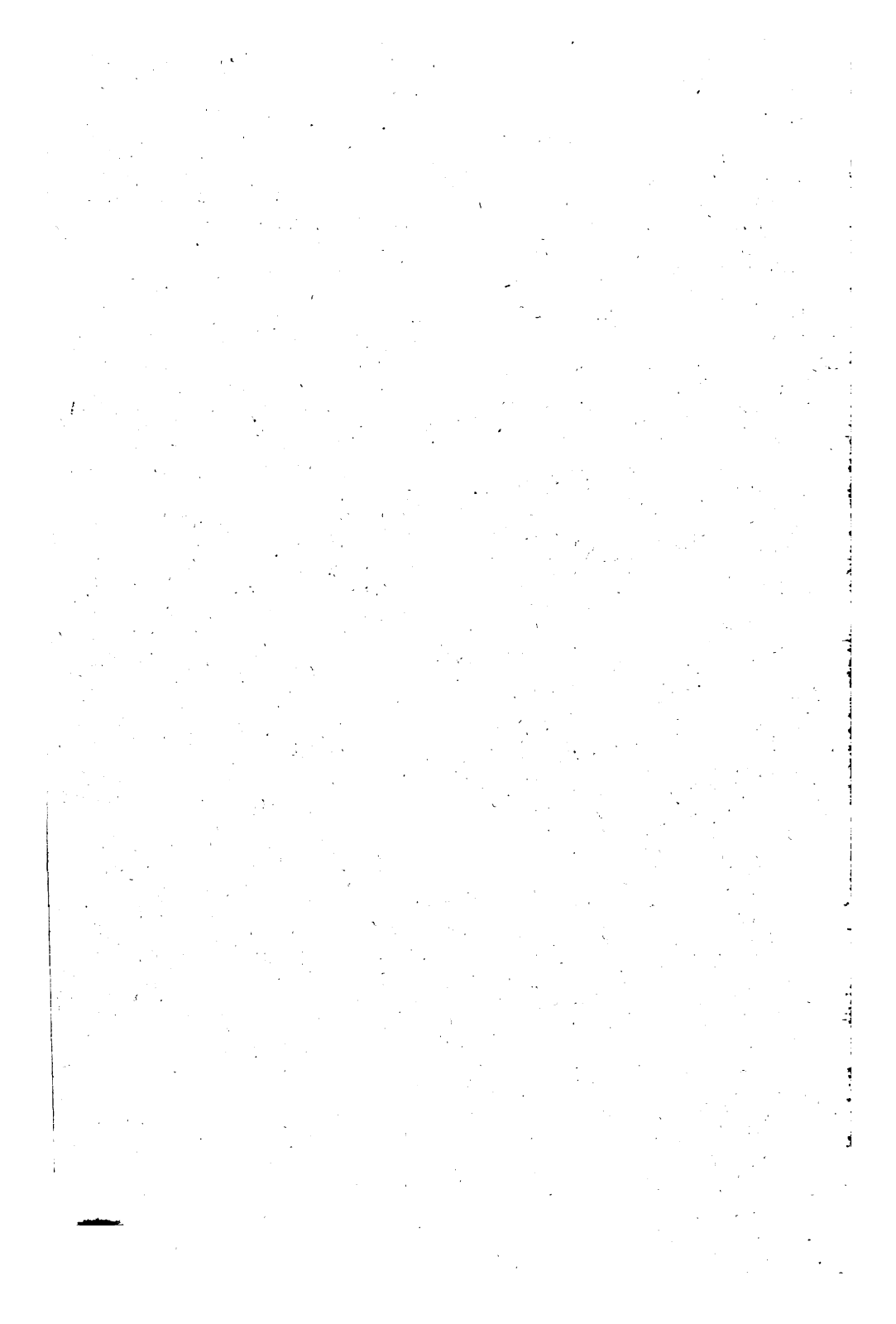
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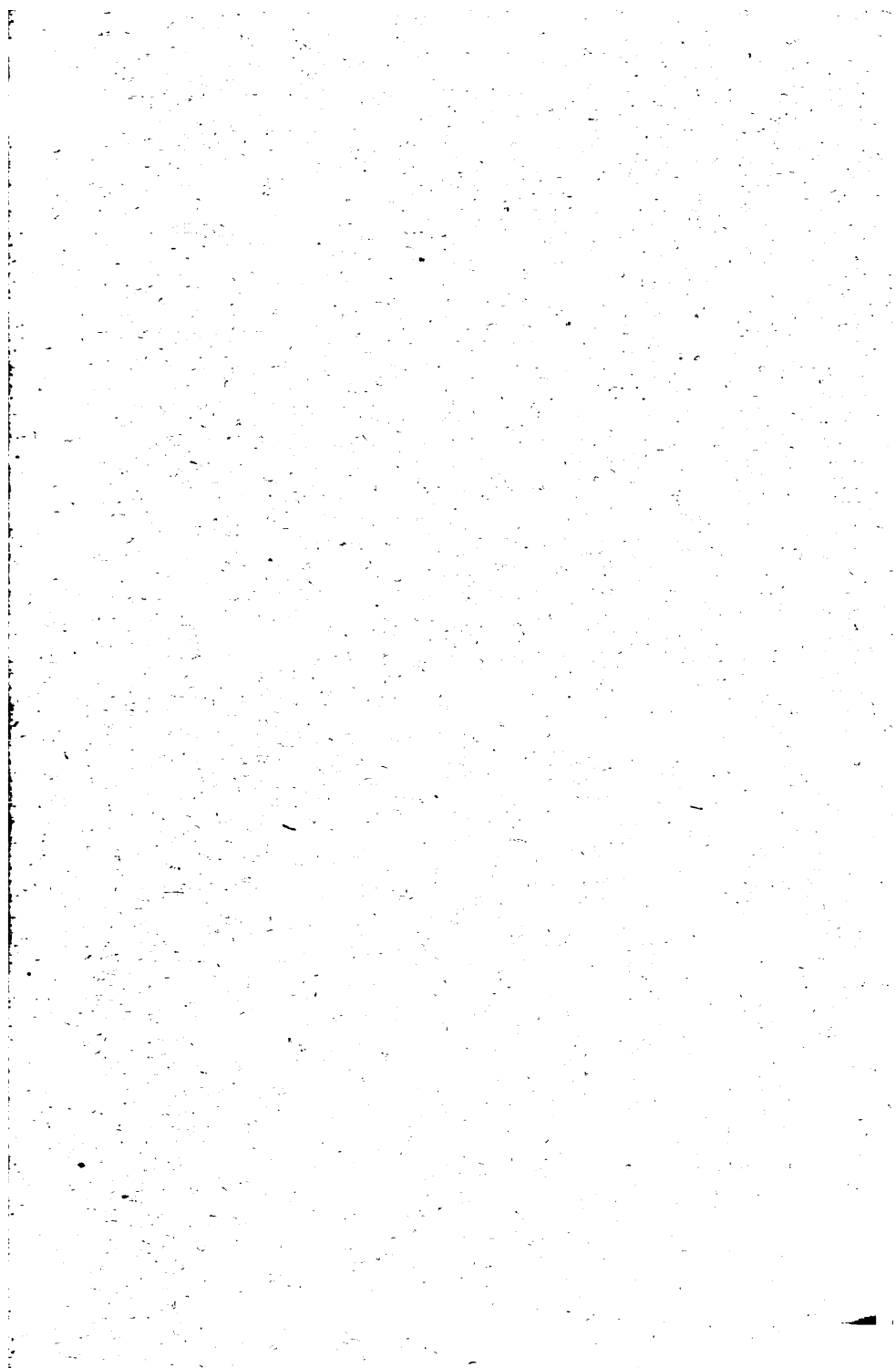
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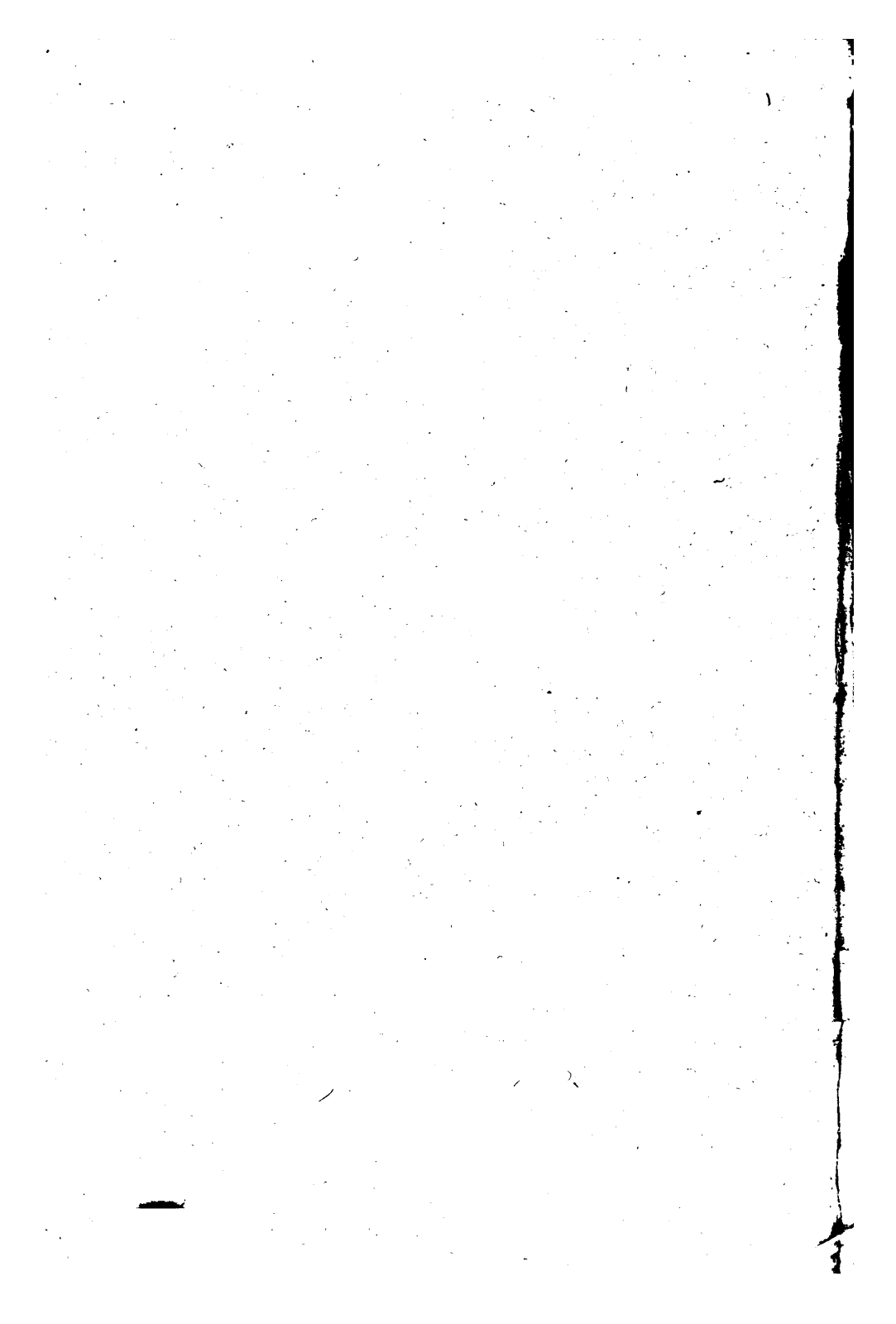
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# CATALOGUE

OF

# WILLIAMS COLLEGE



1900-1901





CATALOGUE  
OF  
WILLIAMS COLLEGE  
1900-1901



WILLIAMSTOWN, MASS.  
PUBLISHED BY THE COLLEGE  
1900

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# CALENDAR

1900

June 27—**Commencement** ..... Wednesday

## SUMMER VACATION OF THIRTEEN WEEKS

Sept. 24-25—Examinations for Admission.... Monday and Tuesday  
 Sept. 27—**Beginning of the College Year** ..... Thursday  
 Oct. 12—Meeting of the Board of Trustees..... Friday  
 Oct. 13—Mountain Day, a holiday..... Saturday  
 Oct. 15—Last day for registering for the Master's Degree.. Monday  
 Nov. 29—Thanksgiving Day, a holiday..... Thursday  
 Dec. 19—**Christmas Recess begins** ..... Wednesday noon

1901

Jan. 9—**Christmas Recess ends** ..... Wednesday  
 Jan. 12—Clark Scholarship Examination, Minor Subject.. Saturday  
 Feb. 2—Recitations end ..... Saturday  
 Feb. 4—Semi-Annual Examinations begin ..... Monday  
 Feb. 10—Day of Prayer for Colleges..... Sunday  
 Feb. 13—First Half-Year ends..... Wednesday  
 Feb. 14—Second Half-Year begins..... Thursday  
 Feb. 22—Washington's Birthday, a holiday ..... Friday  
 April 3—**Easter Recess begins** ..... Wednesday noon  
 April 10—**Easter Recess ends** ..... Wednesday  
 May 9—Meeting of the Board of Trustees..... Thursday  
 May 30—Memorial Day, a holiday..... Thursday  
 June 1—Last day for reapplications for Scholarships... Saturday  
 June 5—Clark Scholarship Examination, Major Subject.. Wednesday  
 June 11—Recitations end ..... Tuesday  
 June 12-20—Semi-Annual Examinations... Wednesday to Thursday  
 June 22—Graves Prize Speaking..... Saturday evening  
 June 23—Baccalaureate Sermon..... Sunday forenoon  
 June 23—Mission Park Meeting..... Sunday afternoon  
 June 24—Meeting of the Board of Trustees..... Monday  
 June 24—Address before the Alumni ..... Monday evening  
 June 24-25—Examinations for Admission.... Monday and Tuesday  
 June 25—Alumni Meeting ..... Tuesday forenoon  
 June 25—Class Day..... Tuesday afternoon  
 June 25—Prize Rhetorical Exhibition..... Tuesday evening  
 June 26—**Commencement** ..... Wednesday

## SUMMER VACATION OF THIRTEEN WEEKS

Sept. 23-24—Examinations for Admission.... Monday and Tuesday  
 Sept. 26—**Beginning of the College Year** ..... Thursday  
 Oct. 15—Last day for registering for the Master's Degree.. Tuesday

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*Instructor in Mathematics*

† Absent in Europe on leave.



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## WILLIAMS COLLEGE

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The college owes its origin to an educational bequest of Colonel Ephraim Williams for the purpose of establishing "a Free School" in Williamstown. The charter of this school, which was granted March 8, 1785, reads as follows :

AN ACT for directing the use and appropriation of a charitable donation, made in a certain clause in the last will and testament of Ephraim Williams, Esq., for the support and maintenance of a Free School in Williamstown, in the County of Berkshire; and for incorporating certain persons as trustees, in order more effectually to execute the intention of the testator, expressed in the same.

WHEREAS, Israel Williams, Esq., and John Worthington, Esq., executors of the last will and testament of Ephraim Williams, Esq., deceased, have represented to this court that the said Ephraim Williams, on the twenty-second day of July, Anno Domini one thousand seven hundred and fifty-five, made his last will and testament, in which, after divers bequests, devises, and dispositions, is contained the following clause, viz :

Item: "It is my will, desire, and pleasure that the remaining part of the lands, not yet disposed of, shall be sold at the discretion of my executors, within five years after an established peace; and the interest of the money and also the interest arising from my bonds and notes shall be appropriated towards the support and maintenance of a Free School, in a township west of Fort Massachusetts, commonly called the West Township, forever; provided, the said township shall fall within the jurisdiction of the province of Massachusetts Bay; and provided, also, the Governor and General Court give the same township the name of Williamstown; and it is further my will and desire, that if there should remain any monies of the said above donation for the school, it be given towards the support of a school in the East Township, where the fort now stands; but in case the above provisos are not complied with, then it is my last will and choice that the interest of the above-mentioned monies be appropriated to some pious and charitable uses, in manner and form as above directed in the former part of my last will and testament."

And, whereas the said executors have further represented, that it may be a matter of doubt and uncertainty whether the township mentioned in the above recited clause (which is now incorporated by the name of Williamstown) has so far fallen within the jurisdiction of the province of Massachusetts, now Commonwealth of Massachusetts, in the sense of the testator, as that they might be justified in appropriating the said donation to the support and maintenance of a Free School in the said town; and have submitted their duty to the determination of this court, praying that an act may be passed to declare their duty, and to indemnify them in the execution of the same.

SECTION 1. Be it enacted by the Senate and the House of Representatives, in General Court assembled, and by authority of the same, that the donation made in the clause before recited ought to be presently applied to the use and maintenance of a Free School in the town of Williamstown, in the County of Berkshire, and that in case the said donation shall afford an annual interest more than sufficient for the supporting and maintaining such school in Williamstown, then the surplusage be appropriated to the use and maintenance of a Free School in the tract of land called by the testator East Township, now incorporated by the name of Adams, with other lands, applying and appropriating the said donation to the uses above expressed, and shall be liable to no action or suit in law or equity, on account of such appropriations.

And, whereas the said executors have further prayed that for carrying into complete execution the intention of the testator, a corporation may be created and vested with such powers as may be necessary for that purpose;

SECTION 2. Be it therefore enacted by the authority aforesaid, that William Williams of Dalton, Theodore Sedgwick, Woodbridge Little, John Bacon, Thompson Joseph Skinner, Esquires, the Reverends Seth Swift and Daniel Collins, Mr. Israel Jones and Mr. David Noble, and their successors, to be elected and appointed as hereinafter directed and provided, be, and hereby are, incorporated, and shall be a corporation forever by the name of "The Trustees of the Donation of Ephraim Williams, Esq., for maintaining a Free School in Williamstown"; and that the said trustees and their successors be, and hereby are, vested with all the powers, rights, and immunities, which are by law incident to aggregate eleemosynary corporations.

SECTION 3. And be it further enacted, that the said corporation shall always consist of a number not less than seven, nor more than

nine persons, excepting only that whenever a vacancy shall happen by death, removal, refusal, or resignation of any member or members, so that the number be reduced to less than seven, the aforesaid number, then the remaining or surviving trustees shall have full power to perform all corporate acts until such vacancy be supplied; and the said trustees shall elect and appoint a clerk of the corporation, who shall fairly enter and record all votes, acts, orders, and proceedings made, done or passed by the trustees; and shall elect a proper person to be their treasurer, who shall receive into his hands all monies belonging to the corporation, and pay the same pursuant to the order of the trustees, and shall always keep a fair account of all receipts and payments.

SECTION 4. And be it further enacted, that the power of electing and appointing successors in case of the death, removal, refusal, or resignation of any of the trustees be, and hereby is, vested solely in the Supreme Judicial Court of this Commonwealth; and whenever any of the above mentioned cases shall happen, the trustees shall, as soon as conveniently may be, certify the same to the Justices of the said court, that a successor may be appointed; and the Justices of the same court are hereby empowered to remove from office and trust any member of the corporation who shall, in their judgment, be unfit to hold the same, by reason of incapacity, misdemeanor, negligence, or breach of trust.

And to the intent that the said donation may not be wasted, mismanaged, or perverted from its original intention;

SECTION 5. Be it further enacted by the authority aforesaid, that the said corporation, and the donation itself, shall always be under the visitation and direction of the Supreme Judicial Court, who are hereby empowered to visit the said corporation to rectify all abuses, to determine all matters of doubt or dispute touching the duty of the trustees, and the use, application, or appropriation of monies or interests to the same donation belonging; and to make all such orders and regulations with respect to the use, management, and appropriation of the same donation and every part thereof, as they shall judge necessary or useful in order to promote the best interests of the school, according to the true meaning and intention of the testator and such laws of this Commonwealth as may be in force respecting the same; and the said Court, whenever they shall judge necessary, shall cause the said trustees to come before them, either to render an account of expenditures and dispositions of monies, or to answer for any mismanagement or breach of trust; and the trustees shall appear and lay their accounts,

papers, records, and corporation books before the said court for inspection, whenever they shall be required thereto.

SECTION 6. And be it further enacted that the said trustees and their successors forever shall have the possession, management, and disposition of the whole interest and estate, real and personal, which is contained in and given, bequeathed, devised, or disposed of by the above recited clause in the will aforesaid; and they are hereby empowered and directed, as soon as conveniently may be, to erect and maintain a Free School within the said town of Williamstown, for the instruction of youth, in such manner as most effectually to answer the pious, generous, and charitable intention of the testator, and agreeable to such orders and instructions as they may, from time to time, receive from the Supreme Judicial Court; and they are hereby empowered to appoint and employ instructors, masters, and officers, as shall be necessary for that purpose.

And to the intent that the said trustees may be enabled, in the most easy and expeditious manner, to receive in their own possession and management, the whole estate, property, and interest, contained in the aforesaid donation;

SECTION 7. Be it further enacted by the authority aforesaid, that the said executors, shall, at the request of the trustees, make and execute to the said trustees a deed or deeds of conveyance of all such lands or real estate as belong to said donation, and yet remain unsold, in which deed or deeds it shall be expressed that the executors do grant to the trustees the right, estate, and interest of the testator, and of themselves, in and to the described lands or tenements to the trustees and their successors forever; and the said executors shall deliver over into the hands of the trustees, at their request, all such personal securities or mortgages as the executors now have in their own hands, and which are a part of the same donation; all of which securities, whether bonds, promissory notes, mortgage deeds, or of what name or description soever, being endorsed with the name of the said executors, or one of them, and delivered as aforesaid, shall become the property of the trustees to all intents and purposes; and they are hereby empowered, in the name of the corporation, to bring any action or actions against the obligors, promisors, mortgagors, or tenants, for recovering the contents of the same securities or possession of mortgaged estates, which action or actions shall be holden to be good and valid in law for that purpose, as if the securities or mortgage deeds had been originally made to the trustees by their corporate names.

And, whereas the testator has directed, that in case his principal donations should afford an interest more than sufficient for the sup-

port and maintenance of the school in Williamstown, the surplusage should be improved to the use of a school in the East Township, now called Adams, in the said County of Berkshire; and whereas questions and disputes may arise touching the (nature) meaning and extent of this part of the will, and when there may be said to be a surplusage beyond what should be necessary, according to the intent of testator, for the support of the school in Williamstown;

SECTION 8. Be it further enacted, that in case of such surplusage, the said trustees are hereby empowered and directed to use and employ the same for erecting and supporting a Free School in the said town of Adams, in the same manner as has been in this act before provided in respect of the school in Williamstown; and that all questions and disputes that may arise concerning such surplusage, and the duty of the trustees in respect of the several schools, shall be determined by the Supreme Judicial Court; and the trustees shall always conform their conduct and administration herein to such orders and determinations as shall, from time to time, be made by the same court.

SECTION 9. And be it further enacted, that the Supreme Judicial Court may, at their discretion, exercise all the powers vested in them by virtue of this act, at any of the sessions holden within the counties of Berkshire or Hampshire; and in all trials at law, the court, ex-officio, shall take notice of this act to all intents and purposes whatsoever, and the same shall be given in evidence under any general issue.

At their first meeting, April 24, 1785, the trustees passed a resolution to the effect that "it is the sense of the corporation that the Free School in Williamstown be open and free for the use and benefit of the inhabitants of that town and of the free citizens of the American States indiscriminately." They also decided that "it will best coincide with the liberal views of the donor and the intention of the legislature to admit no pupil to the Free School \* \* \* not having been taught to read English well."

As they found it difficult to collect the necessary funds for erecting a building, the trustees sent a petition, August 19, 1788, to the legislature "for the grant of a lottery to raise the sum of twelve hundred pounds." Accordingly an act was passed February 11, 1789, making such a grant.

The initial step toward a transformation of the Free School into a college was taken at a meeting of the trustees, May 23, 1792. In a petition to the legislature they "humbly showed" what had been done already, and set forth the "several circumstances attending the situation of the Free School \* \* \* peculiarly favorable to a seminary of a more public and important nature." The petition was granted, and an act to establish the college and to transfer to it the property of the Free School was passed June 22, 1793:

An act to establish a college in the County of Berkshire, within this Commonwealth, by the name of Williams College.

Be it enacted by the Senate and House of Representatives, in the General Court assembled, and by the authority of the same, that there be erected and established in the town of Williamstown, in the County of Berkshire, a college, for the purpose of educating youth, to be called and known by the name of Williams College, to be under the government and regulation of a body politic and corporate, as hereafter in this act is provided.

And be it further enacted by the authority aforesaid, that John Bacon, Esq., Rev. Daniel Collins, Israel Jones, Woodbridge Little, David Noble, Theodore Sedgwick, Thompson J. Skinner, Esquires, Rev. Seth Swift, Henry Vanscaak, Esq., Rev. Stephen West, D.D., William Williams and Elijah Williams, Esquires, together with the president of the said college for the time being, to be chosen as in this act is hereafter directed, be and hereby are created a body politic and corporate, by the name of "The President and Trustees of Williams College," and that they and their successors, and such others as shall be duly elected members of the said corporation, shall be and remain a body politic and corporate, by that name forever.

And be it further enacted by the authority aforesaid, that for the more orderly conducting the business of the said corporation, The President and Trustees shall have full power and authority, from time to time, as they shall determine, to elect a vice-president and secretary of the said corporation, and to declare the tenures and duties of their respective offices, and also to remove any trustee from the said corporation, when, in their judgment, he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and to fill



up all vacancies in the said corporation, by electing such persons for trustees as they shall judge best. Provided, nevertheless, that the number of the said trustees, including the president of the said college, for the time being, shall never be greater than seventeen nor less than eleven.

And be it further enacted, that the said corporation may have one common seal, which they may change, break or renew, at their pleasure; and that all deeds signed and delivered by the treasurer, and sealed with their seal, by order of The President and Trustees, shall, when made in their corporate name, be considered in law as the deed of the said corporation; and that the said corporation may sue and be sued in all actions, real, personal or mixed, and may prosecute and defend the same to final judgment and execution, by the name of The President and Trustees of Williams College; and that the said corporation shall be capable of having, holding and taking in fee simple or any less estate, by gift, grant, devise or otherwise, any lands, tenements or other estate, real or personal. Provided, nevertheless, that the annual clear income of the same shall not exceed the sum of six thousand pounds.

And be it further enacted by the authority aforesaid, that the said corporation shall have full power and authority to determine at what times and places their meetings shall be holden, and in the manner of notifying the trustees to convene at such meetings; and also from time to time, elect a president and treasurer of said college, and such professors, tutors, instructors and other officers of said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments and tenures of their several officers aforesaid; the said president, for the time being, when elected and inducted into his office, to be, ex-officio, president of said corporation. And the said corporation are further empowered to purchase or erect, and to keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders and by-laws, not repugnant to the laws of this Commonwealth, with reasonable penalties, for the good government of the said college; and also to determine and prescribe the mode of ascertaining the qualifications of the students, requisite to their admission; and also to confer such degrees as are usually conferred by universities established for the education of youth. Provided, nevertheless, that no corporate business shall be transacted at any meeting, unless seven at least of the trustees are present; and provided further, that the said corporation shall confer no degree other than those of Bachelor of Arts and Master of Arts, until after

the first day of January, which shall be in the year of our Lord one thousand eight hundred.

And be it further enacted by the authority aforesaid, that the clear rents, issues and profits of all the estates, real and personal, of which the said corporation shall be seized or possessed, shall be appropriated to the endowment of the said college, in such manner as shall most effectually promote virtue and piety, and the knowledge of such of the languages, and of the liberal arts and sciences as shall hereafter be directed from time to time, by the said corporation.

And be it further enacted by the authority aforesaid, that the Hon. Thompson J. Skinner, Esq., be, and he is hereby authorized and empowered to fix the time and place for holding the first meeting of the said corporation, of which he shall give notice by an advertisement in the Stockbridge newspapers, at least fourteen days previous thereto.

And be it further enacted by the authority aforesaid, that the treasurer of the said college shall, before he enter upon the execution of the duties of his office, give bonds to the said corporation, with such sums, and with such sureties as they shall approve of, conditioned for the faithful discharge of the said office, and for rendering a just and true account of his doings therein, when required. And that all the money, securities and other property of The President and Trustees of Williams College, together with all the books in which his accounts and proceedings as treasurer were entered and kept, that shall be in his hands at the expiration of his office, shall, upon demand made upon him, his executors or administrators, be paid and delivered over to his successor in that office. And all monies recovered by virtue of any suit at law, upon said bond, shall be paid over to the president and trustees aforesaid, and subjected to the appropriation above directed in this act.

And be it further enacted by the authority aforesaid, that the Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul or restrain any of the powers by this act vested in the said corporation, as shall be judged necessary to promote the best interests of the said college; and, more especially, may appoint and establish overseers or visitors of the said college, with all necessary powers and authorities for the better aid, preservation and government thereof.

And be it further enacted by the authority aforesaid, that all the property, real and personal, belonging to the trustees of Williams-town Free School, be, and the same hereby is vested in the corporation, which by this act is created.

And be it further enacted by the authority aforesaid, that there be, and hereby is granted to the trustees of Williams College, for the use, benefit and purpose of supporting said college, twelve hundred pounds, to be paid out of the treasury of this Commonwealth; three hundred pounds of the same to be paid the first day of September, one thousand seven hundred ninety-three, and three hundred pounds annually, on the first day of September, for the three succeeding years.

February 26, 1796, an additional act was passed, as follows:

WHEREAS, Doubts have arisen, whether the rights and credits which, previous to passing the act aforesaid, were vested in and belonging to the trustees of the donation of EPHRAIM WILLIAMS, Esquire, for maintaining a Free School in WILLIAMSTOWN, are by virtue of the same act transferred to and vested in the Corporation of THE PRESIDENT AND TRUSTEES OF WILLIAMS COLLEGE:

Be it therefore enacted by the Senate and House of Representatives, in General Court assembled, and by the authority of the same, that the said rights and credits be and hereby are transferred to and vested in the said Corporation of THE PRESIDENT AND TRUSTEES OF WILLIAMS COLLEGE, who are hereby authorized to commence and prosecute to final judgment and execution, any suit or action in law or equity, which the said trustees of the donation of EPHRAIM WILLIAMS, Esquire, for maintaining a free school in WILLIAMSTOWN, might heretofore have commenced or prosecuted.

On petition of the trustees the legislature passed an act February 4, 1796, granting the college two townships of land "of the contents of six miles square each, to be laid out and assigned from any of the unappropriated lands belonging to this Commonwealth in the district of Maine." The act provided that the trustees "shall cause to be settled fifteen families in each of said townships within twelve years from the passing this resolve; and also that there be reserved in each township three lots of three hundred and twenty acres each for the following uses, viz., one lot for the first settled minister, one lot for the use of the ministry, and one lot for the use of schools in each of said townships." These lands were sold for about \$10,000, and the proceeds devoted to building East College.

Nine years later the college again appealed to the legislature for assistance. A committee of that body, which investigated the condition and prospects of the institution, made the following report, February 19, 1805:

The Committee of both Houses, to whom was referred the petition of The President and Trustees of Williams College, praying the aid of government to enable them to build a chapel for the performance of divine service, and for keeping the college library and apparatus, having examined the origin, rise, and progress of the seminary, from its institution to the present time, together with the aid heretofore afforded by the government, and the existing state of its funds, beg leave to observe, That the funds granted by the original donor and the government have, in the opinion of the Committee, been judiciously applied to the object of the institution, and with success exceeding the most sanguine expectations, and that the present state of the college affords a reasonable and pleasing expectation of its future extensive benefits to society, and that a chapel for the purposes above mentioned would essentially promote the same; and as the encouragement and grants of the government to that college have not been equal to those made to other seminaries in the Commonwealth, the Committee ask leave to report the following Resolve:

*Resolved*, For reasons set forth in the petition, that there be and hereby is granted one township of land of the contents of six miles square to be laid out and assigned from any of the unappropriated lands belonging to the Commonwealth, in the District of Maine, except the ten townships lately purchased of the Penobscot Indians.

\* \* \*

In 1809 the legislature granted another township of land in Maine "for further aid in support of Williams College and for the erecting of other buildings for the convenience of the institution and for sustaining a professor of the Oriental languages." The sum of \$9,500 was realized from the last two townships.

The legislature passed an act February 24, 1814, "for the Encouragement of Literature, Piety and Morality and the Useful Arts and Sciences," and appropriated the taxes due to the Commonwealth from the Massachusetts Bank, "for the ten years next to come," to Harvard, Williams,

and Bowdoin. Of this fund Williams received "three-sixteenth parts," which amounted to \$30,000. In 1859 the State gave the College \$25,000, and in 1868, \$75,000. The total of these legislative gifts is \$153,500.

In 1883 the following act was passed:

An act to authorize The President and Trustees of Williams College to hold additional real and personal estate.

[Be it enacted, etc., as follows:]

SECTION 1. The proviso in section 4 of the act establishing Williams College, passed on the twenty-second day of June in the year seventeen hundred and ninety-three, is hereby amended so as to read: "Provided, nevertheless, that the clear annual income of the same shall not exceed two hundred thousand dollars."

SECTION 2. This act shall take effect upon its passage.

In 1890 the legislature passed the following act:

The corporation known as the President and Trustees of Williams College and its standing committees may hold special meetings without the limits of the Commonwealth.

The principal college buildings, with the dates of their erection and their approximate cost, are as follows: West College, 1790, \$11,700; East College, 1798, \$12,400—burned in 1841, rebuilt, 1842, \$7,000; South College, 1842, \$5,000; Griffin Hall Chapel, 1828, \$10,000; Hopkins Observatory, 1837, \$3,000; Lawrence Hall Library, 1846, \$7,000; Jackson Hall, 1856, \$4,000; Alumni Hall Chapel, 1859, \$20,000; Goodrich Hall, 1864, \$25,000; College Hall, 1872, \$5,000; Clark Hall, 1881, \$25,000; Field Memorial Observatory, 1882, \$8,000; Morgan Hall, 1882, \$82,400; Lasell Gymnasium, 1886, \$50,000; Library Extension, 1890, \$10,000; Hopkins Memorial Hall, 1890, \$87,800; Thompson Chemical Laboratory, 1892, \$60,000; Thompson Physical Laboratory, 1893, \$60,000; Thompson Biological Laboratory, 1893, \$60,000; College Infirmary, 1895, \$10,000; Jesup Hall, 1899, \$35,000. Total, \$598,300.

The corporate name of the college is THE PRESIDENT AND TRUSTEES OF WILLIAMS COLLEGE.

## TERMS OF ADMISSION

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Each candidate for admission must present a testimonial of good character from the teacher under whom he was prepared for college.

Candidates for admission to the Freshman class must present satisfactory qualifications in one of the following groups of subjects, the work covered by each subject being given in detail below. Groups I., II., III., IV., and V., admit to the course leading to the degree of Bachelor of Arts; Group VI. admits students to a partial course not leading to a degree, but permitting them to take such college courses as they are prepared to pursue, subject to the conditions specified on page 28.

### GROUP I.

History I.  
Mathematics A.  
English  
Latin  
Greek

### GROUP III.

History I. or II.  
Mathematics A.  
English  
Latin  
German I.  
German II.

### GROUP V.

History I. or II.  
Mathematics A.  
Mathematics I.  
English  
Latin  
German I.

### GROUP II.

History I. or II.  
Mathematics A.  
English  
Latin  
French I.  
French II.

### GROUP IV.

History I. or II.  
Mathematics A.  
Mathematics I.  
English  
Latin  
French I.

### GROUP VI.

(Partial Course)

\*History I., II., or III.  
Mathematics A.  
English  
{ Latin or  
{ French I. or  
{ German I.

\*If Latin is offered, History I. or II. is required; otherwise the candidate may present either History I., II., or III.

The names of students who enter as candidates for a degree but have somewhat serious deficiencies or irregularities in their entrance records, are classified in the Special Course at the end of the class-lists, until the deficiencies or irregularities have been removed.

#### DETAILS OF SUBJECTS

HISTORY I.—Greek to the death of Alexander, and Roman to the reign of Augustus. Smith's *Smaller History of Greece*, Oman's or Myer's *History of Greece*, and Leighton's *History of Rome* are recommended. The related geography is also included.

HISTORY II.—Roman to the reign of Augustus, and either Montgomery's *English History* or Montgomery's *Student's American History*, or equivalents. Leighton's *History of Rome* is recommended. The related geography is also included.

HISTORY III.—Montgomery's *English History* and Montgomery's *Student's American History*, or equivalents. The related geography is also included.

ENGLISH.—Two sets of books are prescribed for preparation in English, the A-group and the B-group; those in the A-group are for reading, and practice in the essentials of composition and grammatical construction; those in the B-group for more extended study. The candidate may present an exercise-book properly certified by his instructor, and this, if satisfactory, will be accepted as equivalent for the work in the A-group. Blank forms, containing the directions and regulations governing the preparation of these blanks, will be sent upon application to the Registrar. Exercise-books offered as equivalents for entrance examinations must be forwarded to the English department not later than June 1st of the year in which the candidate expects to enter college.

*A-group*.—The candidate will be required to show a general familiarity with the subject-matter of the books contained in this list, and to answer questions on the lives of the authors. An important element of the examination will be the writing of paragraphs on topics

chosen from the books assigned. The treatment of the topic thus presented will be taken as evidence of the candidate's power to express his thoughts with clearness and accuracy. Work that is notably deficient in spelling, punctuation, idiom, and proper division into paragraphs will not be accepted as satisfactory.

Note.—In the examination on this group the candidate will be expected to answer such questions on English grammar as may be proposed. Preparatory schools are urged to give thorough and systematic drill in the principles of grammar and in elementary composition, particularly in the development of the paragraph from a given topic-sentence with due attention to unity and coherence.

The books prescribed for this part of the entrance work are:

1901, 1902.—Shakspere's *The Merchant of Venice*; Pope's *Iliad*, Books I., VI., XXII., and XXIV.; *The Sir Roger de Coverley Papers* in *The Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Cooper's *The Last of the Mohicans*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

1903, 1904, 1905.—Shakspere's *The Merchant of Venice* and *Julius Caesar*; *The Sir Roger de Coverley Papers* in *The Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Carlyle's *Essay on Burns*; Tennyson's *The Princess*; Lowell's *The Vision of Sir Launfal*; George Eliot's *Silas Marner*.

*B-group*.—The examination on this part of the work presupposes a more careful study of the books prescribed and a thorough familiarity with their subject-matter; it will deal, in addition, with discrimination in the use of words, sentence combinations, abstracts, paraphrases, and the essentials of paragraph construction.

See note under *A-group* above.

The books set for this part of the examination will be:



1901, 1902.—Shakspeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

1903, 1904, 1905.—Shakspeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

**MATHEMATICS A.**—Algebra, through quadratic equations, including radical quantities and simultaneous quadratics. Plane geometry.

**MATHEMATICS I.**—(a) Algebra: imaginaries, inequalities, ratio and proportion, arithmetical, geometrical, and harmonical progressions, binomial theorem (with positive, negative, and fractional exponents), undetermined coefficients, partial fractions, reversion of series, logarithms, compound interest, annuities, continued fractions, permutations, and combinations, as much as is treated in Wells's or Wentworth's *College Algebra*. (b) Solid Geometry, as much as is contained in the ordinary text-books, such as Phillips and Fisher, Wentworth, Wells, or Newcomb (Books VII-XI.). The examination will also include problems and propositions for original demonstration dependent on easy deductions from the standard propositions given in the text-books. (c) Plane trigonometry including goniometry and the practical use of logarithmic tables in the solution of triangles, as much as is contained in the first eight chapters of Chauvenet's *Treatise* (omitting the fine print), the first four chapters of Wentworth, the first eight chapters of Wells's *New Plane and Spherical Trigonometry*, or the first five chapters of Phillips and Strong's *Elements of Trigonometry*.

**LATIN.**—Grammar; translation of connected English passages into Latin prose; Caesar, four books; Cicero, six orations, to be specified in the certificate; Vergil, six books of the *Æneid*, including prosody; translation at sight of passages from Nepos and the *Metamorphoses* of Ovid. Equivalents from other authors will be accepted in part. Candidates are expected to pronounce Latin according to the Roman method.

**GREEK.**—Hadley and Allen's or Goodwin's Grammar; translation into Greek of English passages based on Xenophon; Xenophon, four books of the Anabasis; Homer, three books of the Iliad; translation at sight of passages of less difficult Greek prose. Candidates are expected to pronounce Greek according to the written accents, and in conformity with §§ 11, 14, 19, 20, and 21 of Hadley and Allen, or according to Goodwin's preface and § 28 of his revised edition. The unabridged, or the intermediate, edition of Liddell and Scott's Greek Lexicon is also recommended, but not any abridged lexicon.

**FRENCH I.**—The Elementary Examination will be adapted to the proficiency of those who have studied French in a systematic course of five hours a week for one year. It will consist of two parts (which, however, cannot be taken separately): (a) The translation at sight of ordinary prose. The passages set for translation will be suited to candidates who have read not less than four hundred duodecimo pages from the works of at least three different authors; this amount includes sight-reading done in the class. Not more than half the reading should be from works of fiction. It is important that all translations be done into clear and idiomatic English. (b) The translation into French of English sentences and of a short connected passage, to test the candidate's familiarity with elementary grammar. Elementary Grammar is understood to include the conjugation of regular and the more usual irregular verbs, such as *aller, tenir, pouvoir, savoir, voir, vouloir, dire, faire*, and those belonging to the classes represented by *dormir, ouvrir, connaître, conduire, craindre*; the forms and positions of the personal pronouns; the uses of other pronouns and of possessive, demonstrative, and interrogative adjectives, the inflection of nouns and adjectives for gender and number, except rare cases; the commoner uses of the article; and the partitive constructions. Proficiency may also be tested by direct questioning. Pronunciation should be carefully taught and the pupil should be accustomed to hear and understand the spoken language. The writing of French from dictation is also recommended.

FRENCH II.—The advanced examination will consist of two parts (which may be taken separately): (a) The translation at sight of standard French. The passages set for translation will be suited to candidates who have read not less than one thousand duodecimo pages of classical and contemporary prose and verse from the writings of at least five standard authors. (b) The translation into French of English sentences and a passage of English prose. In preparation for this examination candidates will be expected to have acquired a thorough knowledge of accidence and a familiarity with the essentials of French syntax, especially the use of modes and tenses, and also with the commoner idiomatic phrases. Proficiency may also be tested by direct questioning. Careful attention should be paid to pronunciation and to the use of spoken French, that the candidate may at least acquire the ability to follow a recitation conducted in the language and to answer questions asked by the instructor.

Candidates who offer French II. are expected to have studied the language for at least three years before presenting themselves for examination.

GERMAN I.—(a) Ability to translate ordinary prose at sight; in preparation for this the student should have read two hundred and fifty pages of narrative prose. (b) Proficiency in elementary grammar, including the rules for the arrangement of German sentences. Translation of simple connected prose from English into German. Attention should be paid to a distinct pronunciation of the language.

GERMAN II.—(a) One hundred and fifty pages of prose fiction; also Freytag's *Aus dem Staat* Freidrichs des Grossen, Lessing's *Minna von Barnhelm*, Schiller's *Wilhelm Tell*, and Goethe's *Hermann und Dorothea*. A knowledge of the lives of Lessing, Goethe, and Schiller is required. Kluge's *Geschichte der deutschen National-Litteratur* (§§ 48-57) is suggested as indicating the amount. While reading at sight will be an essential part of the examination, the candidate will be tested on the works given above with regard to both language and subject-matter. Equivalents will be accepted. (b) There will also be an exercise in prose composi-

tion, for which purpose the candidate should have translated about seventy-five pages of narrative prose from English into German.

Candidates who offer German II. are expected to have studied the language for at least three years before presenting themselves for examination. They are not required to take the examination in German I.

**ANTICIPATION OF COLLEGE COURSES.**—Candidates may, at their option, anticipate any prescribed course of the college and substitute in its place advanced work. Special examinations will be held for this purpose in connection with the examinations for admission, *and the student must obtain an average of seventy-five per cent. in these special examinations in all subjects other than those included in the admission groups.*

#### ADMISSION TO ADVANCED STANDING

Candidates for admission to an advanced standing will be examined in the studies that have been pursued by the classes which they wish to enter, or in other equivalent studies.

Students who come from other colleges and who bring certificates of honorable dismissal, may, upon proof of their qualifications, be admitted to a corresponding standing in this college.

#### REGULATIONS CONCERNING PARTIAL COURSE STUDENTS

A candidate for this course must have studied some foreign language, ancient or modern, with such proficiency as to enable him to continue it with some college course other than an elementary one, and he will be expected to include this advanced course among his first-year studies. No student who offers French or German will be permitted to take elementary French or German after admission.

The requirements in Latin (if that is offered in place of French or German) and in English, History and Mathematics are the same as for the full course. See Group VI., page 22.

Partial course students must choose courses which will give them at least twelve hours of class-room work a week.

Partial course students who come directly from a preparatory school must take at least seven hours a week with the Freshman class, unless they can anticipate by examination a full year's work in one or more of the Freshman studies, in which case they can take a corresponding number of hours with an advanced class; but, on entering, partial course students are allowed to take no more than three hours a week of Junior studies and none of the Senior studies unless they can anticipate by examination all the work preparatory to these studies. They must continue each study chosen through the college year, or till the termination of that study.

Partial course students may be dismissed at any time if the faculty are convinced that they are not qualified to do their current work or are not making good use of their opportunities.

#### PRELIMINARY EXAMINATIONS

Preliminary examinations in a part of the requirements for admission will be given one year in advance to candidates desiring them, provided they bring from the principals of their schools certificates specifying the subjects in which their teachers consider them prepared. The examination will cover the whole of each subject offered by the candidate. For example, Cicero, Xenophon, or Algebra cannot be divided between the preliminary and the final examinations.

In order to prevent an interruption to studies which are to be continued in the college course, candidates are requested to reserve the following subjects for the final examination: Cicero or Vergil, Latin Prose Composition, Homer, Greek Prose Composition, Geometry and English. The subjects thus reserved can be passed in the preliminary examinations only by reaching a mark of seventy-five per cent. instead of sixty per cent. required for other subjects.

No credit will be given for the preliminary examination, unless the applicant pass in a substantial part of the subjects offered. The preliminary certificate will be valid for one year only, unless the examination has been passed in a specially creditable manner.

#### ARRANGEMENT OF EXAMINATIONS

The examinations for admission, in 1901, will be held in room No. 4, Hopkins Hall, on the Monday and Tuesday preceding Commencement, and the Monday and Tuesday preceding the opening of the college year in September, as follows:

##### FIRST DAY

- 8½ A.M.—Registration
- 9 A.M.—English
- 11 A.M.—Greek and Roman History  
English and American History
- 2 P.M.—French, German, Greek

##### SECOND DAY

- 9 A.M.—Latin
- 2 P.M.—Mathematics

Entrance examinations in June will be held on the same days and in the same order as in Williamstown, at any responsible school which has candidates for admission and which will undertake to conduct the examinations on the same dates and in the same order as indicated above, and will do this without expense to the college. The student's written work in such cases is to be forwarded at once by the teacher in charge to the Secretary of the Faculty. If sent later than the morning of the day following the last examination, the Committee on Admissions may decline to consider the application.

Requests for the examination papers for use in distant schools under this arrangement must be made by the princi-

pals thereof and should be in the hands of the Secretary of the Faculty not later than June 10th.

The September examinations are held in Williamstown only.

#### ADMISSION BY CERTIFICATE

Under certain conditions specified below, certificates of preparatory schools are accepted in place of examinations in History, English, Mathematics A, Latin, and Greek. Certificates will in no case be accepted for Mathematics I., German I., German II., French I., French II., or for the anticipation of any course of study pursued in college. The privilege of sending students by certificate may be granted to a school which requests it, provided the faculty of the college have such information concerning the work of the school as will warrant granting the request. In general, a school which has recently sent properly trained students by examination, is considered entitled, on application, to receive the certificate privilege and to retain it as long as there is no radical change in the management of the school.

This privilege is not granted to private tutors, and it is revocable in all cases when not properly exercised.

Certificates must be made out on blank forms furnished by the Secretary of the Faculty, and in accordance with the instructions contained therein. These certificates must contain an explicit statement of the work done by the candidates and the time devoted to it. If the work covered by the certificate is considerably less than the amount required for admission, or if the time devoted to a given subject is inadequate, the certificate will not be accepted for the subject in which the deficiency occurs, though it will remain valid for other subjects. In such cases an examination upon the subjects involved will be required. For slight deficiencies conditions may be imposed.

Certificates will not be accepted in Greek for candidates who have studied the subject less than three full school

years, nor in Latin for candidates who have studied the subject less than four full school years, but candidates who offer the full amount of Greek and Latin by diploma or certificate of the Regents of the University of New York, or by the certificate of schools under the Regents' system, are excepted from this requirement.

A student who has failed to pass the entrance examination at this or any other college, will not be received by certificate unless he has subsequently spent at least a year of study in the school which issues the certificate.

Freshmen and partial course students who have entered by certificate and have subsequently been dismissed for failure in their studies, cannot re-enter in the next class except by passing the entrance examinations. Certificates will not be accepted. If such students were originally admitted by examination, they may be readmitted without examination in certain subjects if in the judgment of the committee on admissions their records warrant such exemption.

Certificates must be signed by the principal of the school, and sent to the Secretary of the Faculty, so far as is practicable, before Commencement, but not in advance of the actual completion of the work for which they vouch.

When a year or more has passed between the completion of the work for which the certificate vouches and the time for the student to enter college, satisfactory evidence that he has kept up his studies must be furnished by examination or otherwise.



# COURSES OF INSTRUCTION

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## DEPARTMENT OF LANGUAGE AND LITERATURE

### GREEK

Professors FERNALD and HEWITT.

1a. *Herodotus*.—Portions of his history as found in Fernald's Selections. So far as practicable, different portions are read in consecutive years. Some attention will be given to reading at sight. Illustrated lectures upon the orders of Greek architecture.

Freshman required course. Four hours a week until Christmas.  
Professor FERNALD.

1b. *Homer*.—Books III., V., and VII. of the *Odyssey* will be read and some of the principal Homeric questions will be discussed in lectures. The instructor will give to the class several readings from portions of the poem not prescribed for the daily work.

Freshman required course. Three hours a week from Christmas to Easter.  
Professor FERNALD.

1c. *Lysias*.—Morgan's edition. Special attention will be given to the political and social allusions which abound in the orations of *Lysias*. Different orations from those read the previous year will be selected.

There will also be lectures, illustrated with photographs, lantern views, and other material, upon the remains of Greek architecture and upon certain other Greek antiquities.

Freshman required course. Four hours a week after Easter.  
Professor FERNALD.

2a. *Plato and Euripides*.—The *Protagoras* of Plato and *Euripides'* *Iphigenia among the Taurians*. Courses of lectures will be given on Greek philosophy from Thales to Plato and on the Greek theatre.

Sophomore elective course. Three hours a week until Christmas.  
Professor HEWITT.

2b. *Æschylus, Sophocles, and Aristophanes*.—Until Easter the *Seven against Thebes* and the *Electra* will be read chiefly from the literary point of view, and special attention will be given to points of similarity and dissimilarity between the ancient and modern drama.

A portion of the time will be given to lectures on the Greek drama. After Easter two exercises a week will be devoted to the reading of Aristophanes. In place of the third exercise, each member of the class will be required to do original work in Greek syntax or editorial work upon a portion of one of the Greek plays.

Sophomore elective course. Three hours a week after Christmas.  
Professor HEWITT.

3a. *Lucian and Pausanias*.—The *Dream*, *Charon* and *Timon* will be read; a discussion of the life and times of Lucian and of his influence upon modern literature. Such selections from Pausanias will be read as will serve as a basis for archæological study—particularly of Athens and Olympia.

Senior and Junior elective course. Three hours a week until Christmas.  
Professor HEWITT.

3b. *Attic Orators*.—Jebbs's *Selections from the Attic Orators*. Characteristic selections to illustrate the style of the principal orators from Antiphon to Isæus.

Senior and Junior elective course. Three hours a week from Christmas to Easter.  
Professor FERNALD.

3c. *Greek Lyric Poetry*.—Lectures will be given in connection with the reading of selections from the edition of Buchholz.

Senior and Junior elective course. Three hours a week after Easter.  
Professor HEWITT.

## LATIN

Professors HEWITT and WILD.

1. *Livy, Latin Poets, Tacitus*.—Book XXI. of Livy, with sight-reading in Books I. and XXII. Special emphasis will be put upon three things: *a.* A study of Latin Syntax, with constant reference to Lane's Grammar and with occasional lectures. *b.* Livy's style and literary characteristics. *c.* The history of Rome during the second Punic war.

Selections from Latin Poets, in the edition published by Harvard University.

The *Agricola* and *Germania* of Tacitus with sight-reading of portions of the *Annals*.

Freshman required course. Three hours a week throughout the year.  
Professor WILD.

2a. *Letters of Cicero and Pliny; Plautus; History of Roman Literature*.—A study of Cicero in his private life as shown in the

letters in Tyrrell's smaller edition, with selections from Pliny's letters by way of comparison.

The *Menæchmi* of Plautus, with rapid reading of the *Captivi*. Lectures on the history of Roman Literature.

Sophomore elective course. Three hours a week until Christmas and after Easter. Professor WILD.

2b. *Horace*.—Selections from the Odes, Epodes, and Epistles. Studies in Roman antiquities. Elements of Roman archæology; the topography and architectural history of Rome.

Sophomore elective course. Three times a week from Christmas to Easter. Professor HEWITT.

3a. *Tacitus*.—The *Annals*. A study of the style of Tacitus and of the characteristics of the literature of the Silver Age. Incidentally, the character of Tiberius will be studied, and partly for this purpose selections will be read (at sight) from Suetonius and Velleius Paterculus.

Senior and Junior elective course. Three times a week until Christmas. Professor HEWITT.

3b. *Lucretius; Literature of the Empire; Epigraphy*.—Books I., III., and V. of the *De Rerum Natura* of Lucretius. Latin Prose Literature of the Empire, Gudeman's edition. In connection with these reading courses, one exercise a week, from Christmas to Easter, will be devoted to the investigation of some period of Roman history from the original sources, and one exercise a week after Easter to the study of Latin Inscriptions.

Senior and Junior elective course. Three exercises a week after Christmas. Professor WILD.

## ENGLISH

Professors SPRING and MAXCY, Assistant Professor LIVINGSTON.

1. *English Composition*.—In this preliminary course the paragraph is treated as the unit of written discourse, and is made the subject of extended analytical and constructive study. Paragraph-themes are required at least once each week, and these are supplemented by frequent class-room exercises in extempore writing. All written work is criticised in detail, and returned to the student for re-correction. During the latter part of the year the class pursues a brief outline study in the word-history of the English language as contained in Johnson's *English Words*.

Freshman required course. Two hours a week during the year. Professor MAXCY.

2. *Theme Composition*.—Studies in Description, Narration, and Exposition,—a continuation of English 1. Each of these subjects is treated as a literary form and as the basis for structural work. Selected specimens furnish the material for critical study, and the principles thus learned are applied in the writing of 500-1000 word-themes upon assigned topics. As in English 1, all written work is criticised and, if necessary, rewritten.

Sophomore required course. One hour a week during the year.

Professor MAXCY.

3. *English Themes*.—Juniors have the opportunity of submitting essays and orations for personal criticism. The work is optional except for candidates for the rhetorical contest. Conferences at hours to be announced.

Assistant Professor LIVINGSTON.

4. *English Themes*.—Seniors are required to submit two essays for personal criticism. Conferences at hours to be announced.

Professor SPRING.

5. *Argumentation*.—The work of the course is based upon the following outline: (a) principles of argumentation; (b) study and analysis of masterpieces of modern argumentation; (c) briefs based upon these selections; (d) original briefs developed into forensics and delivered before the class; (e) debates; (f) extempore speaking. In the class debates, which form an important part of the course, each student is required to take part from the floor in a certain proportion of the exercises, in addition to his assigned work as leader.

Junior elective course. Three hours a week during the year.

Professor MAXCY.

6. *The Romantic Movement*.—A study of the conditions which led to English Romanticism, and of the characteristics and different phases of the movement. Special attention will be given to Wordsworth and his forerunners, also to Burns, Byron, Shelley, Keats, and to Scott and other prose writers.

Senior and Junior elective course. Three hours a week during the year.

Assistant Professor LIVINGSTON.

7. *History and development of English prose fiction*.—The history and development of English fiction as outlined in Cross's Development of the English Novel, and Stoddard's Evolution of the English Novel, supplemented by lectures. In connection with the work thus outlined the class makes an analytical study of selected mas-

terpieces of English prose fiction, and also pursues an extended course of reading, each work assigned forming the basis of examination upon the principles developed in the recitation room.

Junior elective course. Three hours a week during the year.

Professor MAXCY.

8. *The Elizabethan Drama*.—The rise of the Elizabethan drama; critical reading and discussion of plays of Marlowe, Ben Jonson, Beaumont and Fletcher, Webster and a large group of Shakspeare's most important works.

Senior elective course. Three hours a week during the year.

Professor SPRING.

9. *The Literature of the Seventeenth and Eighteenth Centuries*.—Lectures on the progress and interpretation of English letters in this period.

Senior optional course. Three hours a week during the second half-year.

Professor SPRING.

## ELOCUTION

Assistant Professor LIVINGSTON.

The course for Freshmen, covering the first half-year, begins with two lectures on the essentials of good speaking. This is followed by individual drill in declamation, four rehearsals, including delivery before a small division of the class, being required of each student. The choice of speakers for the prize contest in declamation is based on this work.

Sophomores receive training in the delivery of orations of their own production, either written and committed to memory, or carefully prepared from notes. Four rehearsals, including a final speaking before members of the class, are required of each student during the second half-year, and this work determines the appointments for the preliminary contest in oratory.

In the Junior year the delivery of orations is optional, being confined chiefly to those who are candidates for the rhetorical contest. Students who take English 5 are also entitled to rehearsals preparatory to the debates in that elective.

In the Senior year students who are appointed for commencement parts are trained in preparation.

Extended drill is given in all cases to speakers who compete in prize contests. Opportunity for systematic work in the development of the voice and in expression is afforded to members of all classes

through concerted exercises given during part of the winter, at hours to be announced. In connection with these exercises, individual instruction is offered to students who desire special work as a preparation for public speaking.

## FRENCH

Professor MORTON, Mr. WESTON and Mr. BILLETDOUX.

1. *Elementary French*.—Grammar. Composition. Reading of modern French.

Freshman required course. Three hours a week during the year.  
Professor MORTON and Mr. BILLETDOUX.

2. *Second Year French*.—Study of Syntax. Composition. History of French literature from the beginning to the eighteenth century. Lectures. In connection with this, selections from the early literature are read to the class. The chief part of this course is devoted to the reading of seventeenth century literature. The use of the French language in the class-room is gradually increased.

Elective course. Open to all who have taken French 1. Three hours a week during the year.  
Mr. WESTON.

3. *Advanced French*.—Poetry and drama of the nineteenth century. Reading, composition and oral practice. Lectures.

Elective course alternating with French 4 and open to all who have taken French 2. Three hours a week during the year.  
Professor MORTON.

[4. *Advanced French*.—The French novel of the nineteenth century. Reading, composition and oral practice. Outside reading. Lectures.

Elective course alternating with French 3 and open to all who have taken French 2. Omitted 1900-1901.

Professor MORTON.]

## GERMAN

Professors WAHL and GOODRICH and Mr. BILLETDOUX.

1. *Elementary German*.—Grammar. Composition. Reading of narrative prose and lyrics.

Sophomore required course, also optional for Freshmen. Three hours a week during the year.

Professor WAHL and Mr. BILLETDOUX.

2. *Intermediate German*.—Sudermann's *Frau Sorge*; Schiller's *Wilhelm Tell*; Goethe's *Hermann und Dorothea*; Lessing's *Minna von Barnhelm*. Grammar and Composition. Incidental lectures.

Junior elective course. Three hours a week during the year.

Professor GOODRICH.

[3. *Advanced German Prose*.—Selections will be made from the narrative fiction and historical prose of the nineteenth century.

Reading, composition and oral practice. Outside reading.

This is a required third year course for students without Greek, elective for others. It alternates with German 4 and is omitted this year.

Professor GOODRICH.]

4. *Advanced German Prose*.—Selections will be made from the dramatic fiction and historical prose of the nineteenth century.

Reading, composition and oral practice. Outside reading.

This is a required third year course for students without Greek, elective for others. It alternates with German 3.

Professor GOODRICH.

5. *Elective Advanced German*.—Goethe and the classic period. Goethe's *Faust*, Part I. complete and Part II. in selections; and other contemporaneous works of the classic period. Practice in writing German and in oral use of the language, based on private reading assigned. Incidental lectures.

Elective course, open to all Seniors and Juniors who have had either German 2 or any subsequent course. Three hours a week during the year.

Professor WAHL.

## ITALIAN

Mr. WESTON.

Grandgent's *Italian Grammar*; one or more comedies of Goldoni; selections from modern Italian prose; reading in the *Divina Commedia*; lectures on Dante and his Age.

Senior and Junior elective course. Open also to Sophomores of Groups II.-V. Three hours a week during the year.

## HEBREW

Mr. LIVINGSTON.

[*A Course for Beginners*.—Harper's *Introductory Hebrew Method and Manual*; reading of the book of Genesis and other narrative portions of the Bible, with some reading at sight.

Senior and Junior elective course. Three hours a week during the year. Omitted 1900-1901.]

## DEPARTMENT OF BIBLICAL STUDY

Mr. BURR.

*Introduction to the New Testament.*—One of the Gospels is selected as the basis of the study, the Greek text used being Dr. Riddle's revision of Robinson's Harmony of the Gospels in Greek, and the Cambridge Greek Testament. The critical work includes an examination of the text, with its variation in manuscripts, versions, and patristic quotations. Each section of the Gospel is studied in its relation to other accounts, and with reference to its chronological order. The more practical investigation of the subject is conducted on the line indicated in Dr. Harper's Inductive Bible Studies.

Senior elective course. Three hours a week during the year.

## DEPARTMENT OF PHILOSOPHY

President CARTER and Professor RUSSELL.

1. *Natural Theology.*—Flint's Theism.

Senior optional course. Three hours a week during the first half-year.  
President CARTER.

2. *Logic.*—A study of logical principles and their application to the methods of Science.

Junior required course. Three hours a week until December first.  
Professor RUSSELL.

3a. *Psychology.*—Elementary description and explanation of the psychical life.

Junior required course. Three hours a week from December first until Easter.  
Professor RUSSELL.

3b. General introduction to Philosophy.

Junior required course. Three hours a week after Easter.  
Professor RUSSELL.

4. *Philosophy.*—The Problems of Knowledge and Conduct.

Senior optional course. Three hours a week the first half-year.  
Professor RUSSELL.

5. *History of Philosophy.*—Modern philosophy from Descartes to Kant.

Senior elective course. Three hours a week during the year.  
Professor RUSSELL.



## DEPARTMENT OF HISTORY AND ART

Professors RICE and GOODRICH.

1. *Mediaeval History*.—History of European civilization during the Middle Ages, with special reference to the origin and development of architecture.

Junior optional course. Three hours a week during the second half-year. Professor RICE.

2. *Modern History*.—A general course on the history of Europe and America during the sixteenth and seventeenth centuries, with special attention to the influence of the Reformation on the political development of Europe.

Junior optional course. Three hours a week during the second half-year. Professor GOODRICH.

3. *European History*.—This course will cover the period from 1789 to 1870, its aim being to acquaint the student with the principal features in the political development of modern Europe. During the first half-year special attention will be given to the French Revolution and the Napoleonic Empire; during the second half-year to the union of Italy and the founding of the new German Empire.

Senior elective course. Three hours a week during the year.

Professor GOODRICH.

4. *English and American History*.—The origin and development of institutions in England and the United States. The general aim of this course, in its method and subject, is to prepare students for the study of law.

Senior elective course. Three exercises (six hours) a week during the year. Professor RICE.

5. *History of Architecture*.—Principles of design in the arts. Civilization of the later Middle Age and the Renaissance as expressed in architecture and decoration.

Senior elective course. Three exercises (six hours) a week during the year. Professor RICE.

## DEPARTMENT OF POLITICAL AND SOCIAL SCIENCE

Professor BASCOM and Assistant Professor BULLOCK.

1. *Political Science*.—The course will be given according to the following sub-divisions:

(a) The Principles of Jurisprudence. Lectures.

(b) The Constitution of the United States. Andrew's Manual.

(c) This Historical Development of the Constitution to the present time. Lectures.

(d) The English Constitution. Lectures.

(e) English Constitutional History. Text-book and lectures.

(f) International Law. Lectures.

Senior and Junior elective course. Three hours a week during the year. Professor BASCOM.

2. *Political Economy*.—Political economy is first studied as an abstract science, treating of certain specified relations. It is then taken in connection with sociology, as modified by the circumstances under which its principles are applied. Text-book and lectures.

Junior required course. Three hours a week during the first half-year. Assistant Professor BULLOCK.

3. *Sociology*.—The aim of this course is to give economics, ethics, and civics their true and immediate bearing on our social life.

Senior optional course. Three hours a week during the second half-year. Assistant Professor BULLOCK.

4. *Political Economy*.—Money, transportation and public finance. Text-book, lectures and collateral reading.

Junior and Senior elective course. Three hours a week during the year. Assistant Professor BULLOCK.

## DEPARTMENT OF THE MATHEMATICAL AND NATURAL SCIENCES

### MATHEMATICS

Assistant Professor FERRY, Dr. HARDY, Dr. MENDENHALL, and Mr. DICKINSON.

1a. *Solid Geometry*.—Book VI., VII., and VIII. of Wentworth's New Plane and Solid Geometry.

1b. *Algebra*.—Progressions, binomial theorem, partial fractions, logarithms, determinants, etc. Wells's College Algebra.

Freshman required courses. Four hours a week during the first half-year.

Assistant Professor FERRY, Dr. HARDY, and Dr. MENDENHALL.

1c. *Plane Trigonometry*.—Solutions of right and oblique triangles, computation and use of logarithms, etc. Applications to mensuration and surveying. Phillips and Strong's Elements of Trigonometry.

Freshman required course. Four hours a week during the second half-year. Assistant Professor FERRY.

1d. *Field Work in Surveying*.—The practical use of instruments, including determination of heights, simple triangulation, measurement of areas and levelling.

Required course for those taking Mathematics 1c or 6.

Mr. DICKINSON.

6. *Theory of Equations*.—Barton's Theory of Equations.

Freshman special course to be taken in addition to Mathematics 2a and 2b by those entering with Mathematics 1. One hour a week during the year.

Assistant Professor FERRY and Dr. HARDY.

2a. *Analytic Geometry*.—Plane analytic geometry, with an introduction to analytic geometry of three dimensions. Nichols's Analytic Geometry.

Sophomore elective course. Three hours a week during the first half-year.

Assistant Professor FERRY.

2b. *Differential Calculus*.—Methods of differentiation, expansion of functions, indeterminate forms, etc. Osborne's Differential and Integral Calculus.

Sophomore elective course. Three hours a week during the second half-year.

Dr. HARDY.

3a. *Differential and Integral Calculus*.—Applications of differential calculus to plane curves; methods of integration, etc. Osborne's Differential and Integral Calculus, and Murray's Integral Calculus.

Junior elective course, open to those who have taken Mathematics

2b. Three hours a week during the first half-year.

Assistant Professor FERRY.

3b. *Integral Calculus*.—Definite integrals, rectification of curves, multiple integration, areas, volumes, moments of inertia, etc. Murray's Integral Calculus.

Junior elective course. Three hours a week during the second half-year.

Dr. HARDY.

4a. *Differential Equations*.—Murray's Differential Equations.

Senior elective course, open to those who have taken Mathematics 3a and 3b. Three hours a week during the first half year.

Dr. HARDY.

4b. *Modern Methods in Analytic Geometry*.—Abridged notation, line coördinates, harmonic division, and projection. Lectures, with references to Salmon's Conic Sections and other works.

Senior elective course. Three hours a week during the second half-year.

Assistant Professor FERRY.

5. *Theory of Functions*.—Lectures based on Burkhardt's *Einführung in die Theorie der Analytischen Functionen*, assignments of reading in other works, and special problems.

Senior elective course, open to those who have completed Mathematics 4 or who wish to take Mathematics 4 and Mathematics 5 simultaneously. Three hours a week during the year.

Assistant Professor FERRY.

*Drawing*.—During the current year instruction will be given in mechanical and freehand drawing and in descriptive geometry, to aid those who are to enter a technical school after graduating from college. By properly choosing their college electives, graduates will thus be able to enter the third year of any technical school. The work in this course cannot be counted as a part of the required or elective work of the college, and the expenses attending the instruction are to be met by those taking the course.

Mr. DICKINSON.

## ASTRONOMY

Professor SAFFORD.

[1. *Elementary Astronomy*.—Exercises in mathematical geography and conic sections; spherical trigonometry and computation. Descriptive astronomy. Lectures and discussions upon the history of astronomy. Practical exercises with portable instruments, and with fixed instruments in the observatory.

Junior elective course. Three hours a week during the year. Omitted 1900-1901.]

[2. *Exercises in Practical Astronomy*.—The instruments principally used, besides time-pieces, are the sextant, transit instrument, meridian circle, universal instrument and equatorial. The object of the course is to give additional practical knowledge of the subject, and facility in handling instruments and using formulæ. Computation of comets' orbits.

Senior elective course. Three hours a week during the year. Omitted 1900-1901.]

## CHEMISTRY

Professor MEARS and Mr. REYNOLDS.

The work in chemistry is divided into the following courses:

1. *General Chemistry*.—This course aims to teach the principles of the science in connection with the study of the non-metallic ele-

ments. It is also preliminary to the elective courses. Instruction is given by lectures and recitations, supplemented by work in the laboratory.

Sophomore required course. Three times a week during the second half-year.

2a. *Chemistry*. This course includes lectures and examinations on the occurrence, preparation, and uses of the metals and their compounds, and is introductory to the study of qualitative analysis. The course in analysis is carried on in connection with these lectures, and embraces the analysis of the more common salts and mineral substances, with examinations on the methods involved.

2b. *Chemistry*.—The exercises, after Easter, are devoted to the study of the methane series of carbon compounds.

Elective course for students who have taken Course 1. Three exercises (six hours) a week during the year.

3. *Chemistry*.—The first third of the year is devoted to quantitative analysis and includes the determination and separation of the more common bases and acids. Both gravimetric and volumetric methods are employed. The second third of the year is devoted to the preparation of inorganic compounds from crude materials and a review of the principles involved in their purification. The remainder of the year is devoted to the preparation and study of organic compounds. Opportunity is also given for the sanitary analysis of water and, to those desiring it, for work in medical chemistry.

Elective course for students who have taken Courses 1 and 2. Three exercises (six hours) a week during the year.

## PHYSICS

Professor LEFAVOUR, Dr. MENDENHALL and Dr. WAIDNER.

1. *General Physics*.—The instruction includes lectures with experimental demonstrations, oral and written recitations, and twenty practical exercises in the laboratory. The first half-year is devoted to kinematics, dynamics, sound and heat; the remainder of the year to light and electricity. The purpose of the course is to state and explain the general principles of the science, and to find their application in the experiences and phenomena of daily life. A knowledge of elementary mathematics, including plane trigonometry, is essential.

Sophomore required course. Three hours a week during the year.

Professor LEFAVOUR.

2. *Practical Physics*.—The course consists of a series of physical measurements in the laboratory, together with a number of lectures on the methods and principles involved, with reference to the scientific literature bearing on each problem. Sixty exercises are required, of which forty are prescribed. The latter include measurements of length, volume, mass, density, elasticity, gravity, capillarity, heat, light and electricity. The remaining twenty may be chosen from an optional list of groups which will enable the student to emphasize either general physics, chemical physics, or measurements in electricity.

Junior and Senior elective course. Three exercises (six hours) a week during the year.

Professor LEFAVOUR, Dr. MENDENHALL and Dr. WAIDNER.

3a. *Mathematical Electricity*.—The elements of the mathematical theory of electricity and magnetism; text-book, J. J. Thompson's Elements. Mathematics 2 and 3a are necessary and Mathematics 3b and 4 are desirable as a preparation for this course.

Senior elective course. Three hours a week during the first half-year.

Dr. MENDENHALL.

3b. *Theoretical Mechanics*.—The course is designed to form a basis for subsequent work in engineering and applied mechanics. Text-book and lectures. The course is open to those who have taken Physics 3a or Physics 4a.

Senior elective course. Three hours a week during the second half-year.

Dr. MENDENHALL.

4a. *Advanced General Laboratory Physics*.—The course consists of the repetition of certain classic physical experiments and the solution of experimental problems of considerable difficulty, the details of preparation being left to the student. Collateral reading. The course is open only to those who have had Physics 2.

Senior elective course. Three exercises, six hours a week, during the first half-year.

Dr. MENDENHALL and Dr. WAIDNER.

4b. *Applied Electricity*.—Lectures on the transmission of electrical energy, accompanied by laboratory measurements in applied electricity and magnetism, and study of the characteristics and efficiency of dynamos. The course is open to those who have had Physics 2 and Physics 3a or 4a.

Senior elective course. Three exercises, six hours, a week during the second half-year.

Dr. WAIDNER.

[5. *Chemical Physics*.—In this course the physical theories of chemistry are studied, accompanied by a series of laboratory exercises. In the latter part of the course the laboratory investigation of special problems is undertaken. The course is open only to those who have taken Chemistry 2 and Physics 2.

Senior elective course. Three exercises a week during the year.  
Omitted 1900-1901. Professor LEFAVOUR.]

## BIOLOGY

Professor CLARKE, Assistant Professor KELLOGG, and Mr. REA.

1. *General Biology*.—This course is an introduction to the study of living matter and of its relations to inorganic matter, or matter in the non-living state.

A somewhat detailed study of a number of typical animals and plants is made the basis for discussions of the leading principles of general biology, *e. g.*, the nature of protoplasm, cell life, the relations of animals and plants, some of the main points in embryology, heredity, and evolution, the structure and functions of bacteria and their relations to human life. There will also be given a brief review of the history of biology, showing how this science has come to its present condition, and what its general problems are.

Sophomore required course. Three hours a week during the second half-year.

### 2. (a). *Zoölogy of the Invertebrates and Histology*.

Junior and Senior elective courses. Three exercises (six hours) a week, during the year.

Instruction is by means of lectures and laboratory work. A part of every lecture hour is given to a recitation of facts discussed in previous lectures. The work considers the fundamental properties of living matter; the cell, as the morphological and physiological unit; processes of cell division; the general characters of single-celled animals; and the principles of classification, with the outline of a classification of the Protozoa. In discussing the characters of the principal groups of single-celled animals, several individuals are selected for minute description of anatomy, functions of organs, processes of reproduction, etc. Then follows a similar treatment of Cœlentera, the Echinodermata, Vermes, Arthropoda, and Mollusca. Short explanations of general questions, involved in the comparison of various animals, are given throughout the course. Representatives of all the larger groups are studied in detail in the laboratory.

(b). Six weeks of the second half-year are given to *Animal Histology*—a study of the minute structure of animal tissues. This includes methods of killing, staining, mounting and sectioning. The course is conducted by means of lectures, recitations, and laboratory practice.

(c). The last six weeks of the year are given to a series of lectures on the general problems of biology. The course includes a consideration of the views of the early "Transmutationists," of Lamarckianism and the Neo-Lamarckians. Then follows the theory of Natural Selection of Darwin and Wallace, including a discussion of the meaning of the term species; the multiplication of organisms, and the struggle for existence; variation in individuals; the significance of color in animals and plants; Natural Selection and its difficulties, etc. Some time is also given to the theories of mental development in man, and to the subject of heredity.

### 3. *Vertebrate Zoölogy and Embryology.*

Senior elective courses, open to those who have taken 1 and 2. Three exercises (six hours) a week, during the year. Planned as a continuation of 2.

(a). A study of the Chordata. The same method of lecture, recitation and laboratory practice is followed. The laboratory work includes a dissection of the dog-fish, frog, alligator, pigeon, and rabbit.

(b). The greater part of the second half-year is given to the study of Embryology. A text-book is used, and is supplemented by laboratory work. The developmental histories of starfish, tadpole, and chick are followed comparatively, to show the effect of the presence of yolk in the ovum, etc. The starfish egg is followed, in its development, only through the processes of segmentation, and the formation of the blastula and gastrula. The work on the tadpole and chick is much more extensive. The facilities for this work are unusually good. In addition to dissecting and compound microscopes, water-bath, incubator, microtomes, etc., the laboratory possesses several series of Ziegler's wax models, which are of the greatest value in illustrating embryological subjects.

## HYGIENE, ANATOMY, AND PHYSIOLOGY

Dr. HOWARD.

1. *Hygiene*.—A series of lectures on subjects pertaining to health and habits of study. Each member of the class is subjected to an examination of heart and lungs for the purpose of giving him any personal suggestions that may seem advisable.



Hutchinson's *Physiology and Hygiene* and Rohe's *Text-book of Hygiene* are recommended for reference.

Freshman required course. One hour a week from Christmas to Easter.

2. *Anatomy and Physiology*.—An effort is made to exhibit not only the results, but also the methods of physiological research.

During the first half-year the instruction is by lectures and syllabus. The aim of the course is to give the student a general view of physiology with sufficient anatomy and histology to make the subject intelligible. Foster's *Physiology* (1 vol. edition), Ladd's *Physiological Psychology*, and Raymond's *Manual of Human Physiology* are suggested as books of reference.

During the second half-year the instruction is by text-book,—Morris's *Anatomy*. The subjects studied are osteology, joints, and muscles.

It is hoped, by adding this course to the electives in the natural sciences to afford material aid to those planning to pursue medical study.

Senior elective course. Three hours a week during the year.

## GEOLOGY AND BOTANY

Mr. DALE.

Two-thirds of this course is devoted to geology with some mineralogy and the remainder to botany. The geology and botany extend through the entire year.

The geological course consists of lectures and recitations on elementary geology, petrography, paleontology, and mineralogy, the study of specimens, several geological excursions, and the preparation by each student of a paper on some assigned outdoor subject. Archibald Geikie's *Class-Book of Geology* will be used as an introduction. The various departments of geology will be subordinated to structural and historical geology.

The mode of instruction is designed to combine the advantages of both the recitation and lecture system, and to supplement these with training in observation both in the museum and in the field.

The course in botany is conducted on the same principles. Emphasis will be laid on the external morphology of plants and on systematic botany, with a view of making the student acquainted with the more common flowering plants and of teaching him to study them by groups and orders rather than by species.

The book used is Strasburger, Noll, Schenck and Schimper's Text-book of Botany. Part II. will be used.

The region affords rare facilities for the study of both geology and botany.

Senior elective course. Three lectures and three hours' laboratory work a week during the year, with afternoon excursions after Easter taking the place of some of the other exercises.

## DEPARTMENT OF PHYSICAL CULTURE

Mr. SEELEY.

Exercises consisting of marching, calisthenics, and light gymnastics with wands, clubs, chest-weights, and dumb-bells.

Freshman required course. Four half-hour periods a week during the first half-year. Two one-hour periods a week February 16 to Easter.

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Elective work in the gymnasium is offered to the other classes, and every effort is made to encourage outdoor sports.

## EXHIBIT OF STUDIES

The following exhibit of studies indicates the courses of instruction that are required of each class. Sixteen hours a week are required of the Freshmen and Sophomores, and fifteen hours a week of the Juniors and Seniors in the full course. The studies of the Freshman year are prescribed, except that there is an option between French and German for students in Group I. In the Sophomore year ten hours of work are prescribed and six hours are elective. In the Junior year six hours are prescribed, and nine are to be chosen from the elective courses. In the Senior year all the courses are elective, but one course in each half-year must be taken from special groups of half-year courses. Students in Groups II., III., IV., and V., must have completed before graduation the work covered by Courses 1, 2, and 3, 4 or 5 in German, and Courses 1, 2, and 3 or 4 in French; those in Group I. must have included in their electives the second year's work in one of these languages. The groups are arranged according to the different conditions of admission stated on page 22. The unclosed figures refer to the courses of instruction as arranged according to departments in the preceding pages, and the figures in parentheses indicate the number of exercises a week for each course.

### FRESHMAN YEAR—REQUIRED COURSES

GROUP I.	GROUP II.	GROUP III.	GROUP IV.	GROUP V.
Elocution	Elocution	Elocution	Elocution	Elocution
English 1, (2)	English 1, (2)	English 1, (2)	English 1, (2)	English 1, (2)
German I or } (3)	*French 3 or 4, } (4)	French 1, (3)	*French 2, } (4)	French 1, (3)
French I	Hygiene,	*German 3 or 4, } (4)	Hygiene,	*German 2, } (4)
Greek 1, } (4)	German 1, (3)	Hygiene,	German 1, (3)	Hygiene,
Hygiene,	Latin 1, (3)	Latin 1, (3)	Latin 1, (3)	Latin 1, (3)
Latin 1, (3)	Mathematics 1, (4)	Mathematics 1, (4)	Mathematics 2, (3)	Mathematics 2, (3)
Mathematics 1, (4)	Physical Training	Physical Training	Mathematics 6, (1)	Mathematics 6, (1)
Physical Training			Physical Training	Physical Training

\* Outside reading equivalent to a recitation hour, or an extra recitation hour, is required in addition to the three regular exercises, except during the period between the Christmas recess and the Easter recess, when the lectures in Hygiene are given.

## SOPHOMORE YEAR

GROUP I.	GROUP II.	GROUP III.	GROUP IV.	GROUP V.
REQUIRED COURSES				
Biology 1, } (3) Chemistry 1, } Elocution	Biology 1, } (3) Chemistry 1, } Elocution	Biology 1, } (3) Chemistry } Elocution	Biology 1, } (3) Chemistry 1, } Elocution	Biology 1, } (3) Chemistry 1, } Elocution
English 2, (1) French 1 or } (3) German 1	English 2, (1) German 2, (3) Physics 1, (3)	English 2, (1) French 2, (3) Physics 1, (3)	English 2, (1) German 2, (3) • Physics 1, (3)	English 2, (1) French 2, (3) Physics 1, (3)
Physics 1, (3)				

## ELECTIVE COURSES

Each Sophomore is required to choose two of the following three-hour courses.

French 2 or } German 2	Italian	French 3 or 4	German 3 or 4
Greek 2	Latin 2	Italian	Italian
Latin 2	Mathematics 2	Latin 2	Latin 2
Mathematics 2	Mathematics 2	Mathematics 3	Mathematics 3

## JUNIOR AND SENIOR YEARS

## JUNIOR REQUIRED COURSES

<i>First Half-year</i>	<i>Second Half-year</i>
Philosophy 2, 3, (3)	History 1 } (3) or History 2 }
Political Science 2, (3)	Philosophy 3, (3)

## SENIOR REQUIRED COURSE

English 4

## SENIOR OPTIONAL COURSES

Seniors are required to choose one of these courses in each half-year.

<i>First Half-year</i>	<i>Second Half-year</i>
Philosophy 1, (3)	English 9, (3)
Philosophy 4, (3)	Political Science 3, (3)

## ELECTIVE COURSES

Seniors are required to choose four courses in groups (a) and (b), the hours of which do not conflict. Juniors are required to choose three courses in groups (b) and (c), the hours of which do not conflict. Each course consists of three exercises a week.

## (a)

Astronomy 2	History 3	Mathematics 5
Biblical Study	History 4	Philosophy 5
Biology 3	History 5	Physics 3
Chemistry 3	Mathematics 4	Physics 4
English 8		

## (b)

Anatomy	Geology-Botany	Latin 2
Astronomy 1	German 2	Latin 3
Biology 2	German 4	Mathematics 2
Chemistry 2	German 5	Mathematics 3
English 6	Greek 2	Physics 2
French 2	Greek 3	Political Science 1
French 3	Hebrew	Political Science 4
	Italian	Romance Civilization

## (c)

English 5	English 7
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## GENERAL INFORMATION

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### LIBRARY

The College Library contains forty-six thousand volumes, exclusive of duplicates, and over sixteen thousand five hundred pamphlets. The card catalogue now covers this entire collection, bound and unbound. For the maintenance and enlargement of the library about four thousand dollars are expended annually. The Lawrence, Jonathan Phillips, Adriance, Jones, Class of 1878, and Josiah William Wheeler funds represent a capital sum of forty-eight thousand five hundred dollars, the income from which is increased by gifts, and by special appropriations of the trustees.

Students have direct access to all books. They may draw three volumes at a time, to be retained, if desired, for two weeks, with the privilege of one renewal. Abundant facilities are afforded for reading, study, and writing during library hours.

The library is open every week day during the entire year. In term time the hours are from 8.30 A. M. to 12.30 P. M., from 2 P. M. to 6 P. M., and, for the east wing only, from 7.30 P. M. to 9.30 P. M. On Sundays during the college year the library is open, for reading and reference only, from 2 P. M. to 5.25 P. M. In vacation the hours are from 10 A. M. to 12 M., on week days only.

A special effort is made to promote the seminary method. For this purpose reference books bearing on the term's work are placed in a special department of the east wing. Branch libraries are established in the Thompson Laboratories, bringing the books bearing on biology, chemistry, physics, and mathematics within the immediate reach of students in those departments. With the same method in view, books used for special study in language, history, or philosophy are

placed in rooms of the library or other college buildings reserved for this purpose.

The libraries of the Philotechnian and Philologian Societies, containing nine thousand volumes, are open to their members Wednesdays and Saturdays.

A comfortable reading-room, well supplied with daily and weekly papers and other current literature, is maintained under the auspices of the Mills Young Men's Christian Association.

### LABORATORIES

The departments of biology, chemistry, and physics are located in the three buildings presented to the college by the late F. F. Thompson, Esq., of New York City.

The Biological Laboratory contains three laboratories for the various courses offered, a general lecture room, a library and reading-room where much of the current literature of biology is kept on file, also a room for illustrative collections, and an aquarium. The work of instruction and research commands the aid of suitable apparatus, such as microscopes, microtomes, ovens, baths, and other necessary appliances, together with a large series of charts, models, and illustrative collections, which are being continually increased. There is also a complete stereopticon outfit, with projection microscope and arc light.

The Chemical Laboratory contains three large laboratories, private laboratories, lecture and recitation rooms, and a reference library, all of which are supplied with the best modern appliances.

The Physical Laboratory contains a well appointed lecture room, a recitation room, separate laboratories for the work of the different classes, a department library, and rooms especially arranged for advanced work in electricity, magnetism, light, and chemical physics. Power is furnished by a Westinghouse engine of fifteen horse-power, and the electrical equipment includes a five kilowatt dynamo, experi-

mental dynamos and motors, Weston measuring instruments, galvanometers, standard cells, condensers, and resistances. A storage battery of thirty cells furnishes current for the electric lights used in the lecture room and laboratories. A workshop in the basement contains an additional engine, a water motor, a 13" lathe, a grinder, and other tools for working in metal and wood.

### OBSERVATORIES

The astronomical department of the college possesses two observatories for illustration and scientific investigation. The older was built by Professor Albert Hopkins in 1838, and contains an equatorial by Phelps of Troy, N. Y., with an object glass by Alvan Clark, Senior, which has an aperture of 7 inches. This instrument was constructed about 1852 and is interesting as an early example of Clark's optical work. It is employed for instruction and the observation of occasional phenomena. The other rooms of the Hopkins Observatory contain meteorological apparatus and a transit instrument, now little used, by Troughton and Simms, with an aperture of  $3\frac{3}{4}$  inches.

In another part of the town a plot, comprising five acres and a half, was purchased in 1881 for astronomical purposes. At present this enclosure contains the Field Observatory, an iron meridian house, built at the expense of the Hon. David Dudley Field, together with a hut for the accommodation of portable instruments. The main instrument of this observatory is a fine meridian circle by A. Repsold and Sons of Hamburg, with a telescope of  $4\frac{8}{10}$  inches aperture and a circle divided to 2' of arc, reading by four microscopes to single seconds directly. The meridian circle is provided with the necessary clock, a fillet chronograph, and collimators according to Rittenhouse. In addition, the department of astronomy is provided with a sufficient number of portable instruments, among which are two telescopes for the simpler observations, a portable transit which can be used for a



zenith telescope, and two theodolites, one of them a Wanschaff universal with seven-inch limb, latitude level, and microscopes reading to 5" directly. There are also several instruments of reflection, including sextants, a prismatic circle, sailors' octants, with chronometers and artificial horizons and other small pieces of apparatus. The meteorological apparatus has been kept in regular use since about 1816.

### CLASSICAL SOCIETY

The Classical Society, formed of instructors and students in the elective Latin and Greek courses, has for its object the encouragement of original research. It holds its regular meetings in the College Library, on the second Tuesday evening of each month, for the reading and discussion of original papers and for reports in the fields of Greek and Latin philology and archæology.

### LYCEUM OF NATURAL HISTORY

This organization was founded in 1835, and is maintained by the students of the college in connection with the department of biology. Regular meetings are held, at which reports are presented by the members or by visiting biologists.

A fund established by the late William J. Walker equips expeditions, organized for the purpose of making collections and of study, at more or less distant points. This fund, which, by the terms of the gift, is available every fourth year, was last applied in the summer of 1897, for the encouragement of biological research at the Marine Biological Laboratory, Woods Holl, Mass.

The Lyceum of Natural History was provided with a building, Jackson Hall, named in honor of its donor, the late Nathan Jackson, in which a museum is located, which contains scientific material collected by former expeditions,

together with ethnological material sent to the college by its missionary graduates, besides various collections belonging to the college.

### ART ASSOCIATION AND COLLECTION

The Williams Art Association, an organization of the students, under the direction of Professor Rice, provides occasional lectures and exhibitions during the autumn and winter terms. The material has been provided largely by gifts of alumni and friends, who show their interest in this feature of college life by contributions to the support of the courses in the history of art. Room No. 13 in the Hopkins Memorial Building has been fitted up for exhibiting and storing the photographs, prints and other illustrations purchased since the founding of the association.

A valuable collection of paintings, bas-reliefs, Etruscan vases, and Peruvian pottery, the gift of the late Mrs. John W. Field, of Philadelphia, is on exhibition in the Library.

The gift of suitable works of art is solicited by the trustees of the college, subject to approval by a committee of their number.

### MUSEUM

The college cabinet as rearranged in Clark Hall includes the following collections: mineralogical, petrographical, paleontological, geological (structural), geological (local), conchological (synoptic), and botanical.

Included in this list are certain special collections, such as the Wilder Mineralogical Cabinet, given, as was the building itself, by the late Edward Clark, of the class of 1831, the geological collection of the late Professor Ebenezer Emmons, and the herbaria presented to the college by several persons.

These collections include everything needed for college work in geology, mineralogy, and botany.

Clark Hall is also provided with tables and dissecting microscopes for laboratory work in botany.

### GYMNASIUM

The Lasell Gymnasium, erected and equipped at a cost of \$50,000, chiefly by the munificence of the widow of the late Hon. Josiah Lasell, of the class of 1844, and of his son, Josiah Manning Lasell, of the class of 1886, furnishes abundant facilities for physical development. The apparatus is the outcome of the study and invention of the best teachers of gymnastics. Pulley-weights of the best pattern, adjustable to varying strength, light Indian clubs, dumb bells, both of wood and of iron, horizontal and parallel bars, rings, and apparatus for developing special muscles are used under the immediate supervision of an instructor. An inclined padded running track 229 feet in length, baseball cage, and bowling alleys are important features of the building. It is provided with hot and cold water, tub, sponge, and shower baths, and three hundred and seventy lockers. There are several class drills daily in the main hall at hours suiting the convenience of the students. A careful examination and measurement of each student is made by the Director, not only soon after entering college, but also at occasional intervals later in the course, in order that the exercise may be adapted to individual peculiarities, and a symmetrical development secured. Gymnastic exercise is required of the Freshman class until the Easter recess.

### FIELD SPORTS

The smaller athletic fields near the college buildings afford practice in lawn-tennis and baseball, while the large Weston Field, the gift of the late Hon. Byron Weston, of Dalton, affords opportunity for baseball, football, and track athletics. The golf links of the Taconic Club is open, upon moderate terms, to student players.

**COLLEGE INFIRMARY**

Through the generosity of friends of the college a house has been provided where students who are ill can receive proper attention. Friends of inmates who wish to assist in their care can be accommodated at the infirmary, and in severe cases trained nurses may be secured at the expense of the patient. Each student received into the infirmary pays his own board and that of his nurse. Students are assessed three dollars a year for the maintenance of the infirmary.

**THOMPSON COURSE OF ENTERTAINMENTS**

This course, which for many years was sustained by the liberality of the late F. F. Thompson, Esq., of New York City, provided lectures, concerts, and other entertainments during the winter. Mrs. Thompson has generously offered to continue the course for the current year.

**THE BEACH-HYDE LECTURE**

James H. Hyde, Esq., of the Equitable Life Assurance Society, New York City, has generously provided that the annual lecturer of the Cercle Français de l'université Harvard shall give one lecture before the faculty and students of the college in honor of his great-grandfather, James Beach, of the class of 1804.

**ORDER AND DISCIPLINE**

It is the aim of the college to develop in the individual student the sense of personal responsibility for good order and a high standard of scholarship, and to secure, in the largest measure, his coöperation with the faculty in the development of his own character. But if such coöperation is plainly impossible, a student may be dismissed from college even without previous warning.

### ATTENDANCE ON COLLEGE EXERCISES

Attendance is required upon nine-tenths of all college exercises, and if a student fail for any cause to meet this requirement of attendance upon secular exercises, work additional to that done by the class will be assigned in some department or departments of study in which the failure has occurred. This assignment of extra work will be made by a committee of the faculty in consultation with the instructor, and will be announced at the end of the half-year.

The regulation of attendance upon both the secular and religious exercises is entrusted to the Dean. He is authorized to establish such rules for attendance upon the religious exercises of the college as he may deem necessary, and to place under probation any student who fails to meet these requirements, or whose attendance on recitations and lectures is especially irregular. If a student does not comply with the conditions of the probation, the Dean may dismiss him from college; but any student thus dismissed has the right of an appeal through the Dean to the faculty.

### EXAMINATIONS

At the close of the first half-year the students are examined upon the work of that half-year, and at the end of the year upon the work of the second half-year. These examinations cannot be taken before the times appointed by the faculty. Students who by reason of illness are excused from these examinations, and students who fail to pass them, are examined at such times as the faculty may appoint.

### DEGREES

*Bachelor of Arts.*—The degree of Bachelor of Arts is conferred by vote of the trustees at the annual Commencement upon students who have completed a full four years'

course to the satisfaction of the faculty, have paid their dues to the Treasurer, and have returned all books belonging to the library; but the degree may be forfeited by misconduct at any time previous to the close of the Commencement exercises.

*Master of Arts.*—The degree of Master of Arts will be conferred upon graduates of this college, or of any college which grants the Bachelor's degree under similar or equivalent conditions, who have spent one year in residence at this college pursuing two approved courses of study in different departments, the total work being equal to that of a college year, and who have passed satisfactory examinations on both subjects and have prepared a satisfactory thesis.

The degree will be conferred upon graduates of this college, who have spent one year in residence at any academic or scientific institution engaged in non-professional study, and who, having been registered at this college as candidates for the degree not less than a college year, have fulfilled the conditions regarding courses of study, examination, and thesis specified in the preceding paragraph.

The degree will be conferred upon graduates of this college, not earlier than three years after their graduation, who, not having been in residence, but having been registered at this college as candidates for the degree not less than two years, have fulfilled the conditions with regard to courses of study, examination, and thesis specified in the first paragraph.

Each candidate for this degree must register his name, address, and course of study with the Secretary of the Faculty, not later than the fifteenth of October of the year for which he desires registration. Blank forms for registration may be obtained upon application. This registration must be renewed each year for which the applicant desires to be considered a candidate. A registration fee of five dollars must be paid at the time of the first registration.

Each candidate must submit two courses of study, not in the same department. These courses must meet the approval of the professors to whose departments they are related, and of the faculty committee on graduate students (consisting for the present year of the Dean of the Faculty and Professor Hewitt). Of these courses one, to be known as the major course, must be equivalent to at least two-thirds of the work of a college year, and the other, to be known as the minor course, must be equivalent to at least one-third of the work of a college year.

The thesis required of each candidate must treat a subject related to the major course of study. It must be submitted not later than the fifteenth of May of the year in which the candidate desires to be examined, and must meet the approval of the professor to whose department it is related and of the faculty committee on graduate students. A copy of the thesis, printed or typewritten on paper of the size usually used in a typewriter, must be deposited in the college library.

In addition to the registration fee, a charge of twenty dollars will be made for the examinations. It must be paid at the time the examinations are taken. No further charge is made for the diploma.

Candidates in residence who desire instruction will be charged forty dollars for each course in addition to the prescribed fees for registration and examination. This will entitle them to one weekly period of instruction in each course. An additional charge may be made for the use of laboratory apparatus.

Successful candidates for the degrees are expected to be present at the time the degrees are conferred unless previously excused by the President.

### RECORDS AND REPORTS

A report of scholarship and conduct is made to every student's parent or guardian at the close of each half-year, and at such other times as the faculty may deem expedient.

A permanent record is also kept of each student's scholarship, and by this record his final rank is determined.

### PUBLIC WORSHIP

College Prayer is observed every week-day morning and Sunday evening, and all students are required to be present.

On every Sunday morning, also, there is held in the college chapel a service at which is required the attendance of all students not excused to worship elsewhere.

The preachers for the year, not connected with the college, have been:

Rev. Dr. Hodges, of the Episcopal Theological Seminary at Cambridge; Rev. Dr. Kent, of Brooklyn, N. Y.; Rev. Dr. Jenkins, of Portland, Me.; Rev. Dr. Hall, of Newburg, N. Y.; Rev. Dr. Scott, of Worcester; Rev. Dr. Pattison, of Rochester Theological Seminary; Rev. Dr. Lyman, of Brooklyn, N. Y.; Rev. Edward M. Noyes, of Newton Center; Rev. Dr. Moore, of Andover Theological Seminary; Rev. Dr. Harris, of Amherst College; Rev. Dr. Terrett, of Hamilton College; Rev. Dr. Park, of Gloversville, N. Y.; Rev. W. H. Butler, of Williamstown; Rev. Dr. Shaw, of New York City; Rev. W. W. Ranney, of Hartford, Conn.; Rev. C. O. Day, of Boston; Rev. Dr. Rhoades, of Brooklyn, N. Y.; Rev. G. G. Atkins, of Burlington, Vt.; Rev. Dr. Smith, of Amherst College; Rev. Robert E. Speer, of New York City; Rev. H. L. Griffin, of Bangor, Me.; Rev. H. E. Adriance, of New York City; Rev. Dr. Merriman, of Worcester; Rev. H. E. Cobb, of New York City; Rev. W. M. Grosvenor, of New York City; Rev. Dr. Moore, of Providence, R. I.; Rev. J. Hopkins Denison, of New York City; Rev. Dr. Reid, of Brooklyn, N. Y.; Rev. Dr. Richards, of Plainfield, N. J.; Rev. Dr. Hyde, of Bowdoin College; Rev. Dr. Ballard, of the University of New York; and Rev. Dr. Dewey, of Brooklyn, N. Y., who addressed the students on the Day of Prayer for Colleges, Sunday, Feb. 11, both morning and evening, and also on the evening of the previous day.



**ALUMNI VISITORS**

A committee is chosen by the Associated Alumni to visit the college at stated times, and to make an annual report. This committee consists at present of the following gentlemen:

(until Commencement, 1901)

The Rev. Carlton P. Mills, of Wollaston, class of 1878,  
Julius H. Seymour, Esq., of New York City, class of 1879;

(until Commencement, 1902)

The Rev. Charles L. Hutchins, D.D., of Concord, class of 1861,

Hon. Sanborn G. Tenney, of Williamstown, class of 1886;

(until Commencement, 1903)

Prof. S. Homer Woodbridge, of Boston, class of 1873,

Paul C. Ransom, Esq., of Buffalo, N. Y., class of 1886.

**PRIZES.****BENEDICT PRIZES**

The late Hon. Erastus C. Benedict, of the class of 1821, formerly an instructor in the college, established seven first prizes of twenty-five dollars each, which may be awarded annually for excellence in the following departments: Latin, Greek, French, German, Mathematics, Natural History, and History; seven second prizes of fifteen dollars each, which may be awarded in the same departments.

He also founded a prize of twenty-five dollars, to be given annually to that member of the college who, at the close of each college year, shall be found to have received the largest number of prizes.\* Honorable mention is here counted as a prize. In case of a tie, the relative grades of the prizes will be taken into account, and honorable mention in Latin or Greek and a Rice book prize will not both be counted.

\*For the present an additional sum of \$75.00 will be given each year by a friend of the college to increase this prize to \$100.00.

## VAN VECHTEN PRIZE

A prize amounting to seventy dollars, established by A. V. W. Van Vechten, Esq., of the class of 1847, may be awarded for extemporaneous speaking. The assignment of this prize will be made by a committee of the faculty on the basis of a public competition.

## GRAVES PRIZES

Arthur B. Graves, Esq., of the class of 1858, founded seven prizes, amounting to two hundred dollars, which may be awarded as follows: Six prizes of twenty dollars each for the best six essays prepared by members of the Senior class, on subjects assigned by the faculty; and one prize of eighty dollars to the student who shall deliver his essay in the most effective manner before a public audience.

## RHETORICAL PRIZES

On the evening before Commencement, ten speakers, appointed equally from the Junior and Sophomore classes, deliver original orations in competition for five prizes. The income of two thousand dollars, a part of which was given by Elizur Smith, Esq., of Lee, is appropriated for these prizes.

The trustees of the college offer two prizes of twenty dollars and ten dollars respectively to members of the Freshman class for excellence in declamation.

## RICE PRIZES

The income of five thousand dollars, left to the college by the late James Lathrop Rice, Esq., is by his will appropriated to the encouragement of Latin and Greek scholarship. Of this income sixty dollars may be awarded at Commencement of each year to that member of the Senior class who shall have shown the fullest and most accurate

knowledge of certain Latin classics; and forty dollars to the member of the same class who shall have attained the second rank in the knowledge of the same authors; sixty dollars may be awarded at the same time to the member of the Senior class who shall have shown the fullest and most accurate knowledge of certain Greek classics; and forty dollars to the member of that class who shall have attained the second rank in the knowledge of the authors in question. The same student may compete for the prizes in both departments, but no prize will be assigned to a student who has not pursued the subject as an elective during both the Junior and Senior years.

#### DEWEY PRIZE

The late Hon. Francis Henshaw Dewey founded a prize of fifty dollars to be awarded to the member of the graduating class who presents the most creditable oration in point of composition and delivery at Commencement exercises.

#### LATHERS GOLD MEDAL

The income of a fund of one thousand dollars, received from Col. Richard Lathers, is to be used each year for the making of the Lathers gold medal from a mould or die, for the manufacture of which Colonel Lathers gave an additional sum of one hundred dollars. This medal will be offered in competition to all members of the Senior class who hand to the Secretary of the Faculty on or before the first day of March preceding their graduation, a written essay of not less than one thousand words on "The Duties of Christian Men in Relation to Government," and will be assigned to that writer whose essay has been pronounced by a committee of the faculty to be most worthy of publication. The essay selected shall then be sent by the Secretary of the Faculty to the *Springfield Republican*, or to a journal published in Pittsfield, with the request that it may

appear in a near issue of such newspaper. In case no one of the competing essays has been adjudged worthy of publication, no medal for that year shall be awarded.

#### ADELPHIC UNION PRIZE DEBATE

A public debate is held in the second half-year between three members of the Philologian and three of the Philotechnian societies. The generosity of an alumnus of the college provides for this contest three prizes of twenty-five, fifteen, and ten dollars respectively.

#### FRANKLIN STORY CONANT PRIZE IN BIOLOGY

This prize, which yields twenty-five dollars annually, has been founded by the Class of 1893, in memory of their deceased classmate, whose name it bears. The award of this prize is made upon the recommendation of the Professor of Natural History, to that member of the Senior class who in his judgment is best fitted to profit by advanced biological study. The money thus awarded will be used to pay the tuition fee of such student at the Marine Biological Laboratory, Woods Holl.

### SCHOLARSHIPS

#### THE HORACE F. CLARK PRIZE SCHOLARSHIP

The Horace F. Clark Prize Scholarship, in honor of Horace F. Clark, Esq., of the class of 1848, has been established under the provisions of the will of Madame Marie Louise Souberbeille, his daughter, and the income will be awarded as follows:

(1) *For the Freshman year* \$200, to be awarded to the member of the class regularly and faithfully participating in and duly completing the exercises and duties of that year, who upon admission to the college shall have passed a better examination than any other such member of the class.

The examination for this scholarship will be held in Williamstown, on the Monday and Tuesday preceding the opening of the college year in September.

(2) *For the Sophomore year \$200*, to be awarded to the member of the class regularly and faithfully participating in and duly completing the exercises and duties of that year, who shall pass the best examination on certain subjects to be assigned outside the regular studies of the course, the sum to be paid at the end of the Sophomore year.

(3) *For the Junior year \$200*, to be awarded to the member of the class regularly and faithfully participating in and duly completing the exercises and duties of that year, who shall pass the best examination on certain subjects to be assigned outside the regular studies of the course, the sum to be paid at the end of the Junior year.

(4) *For the Senior year \$400*, to be awarded to the member of the class regularly and faithfully participating in and duly completing the duties of that year, who shall pass the best examination on certain subjects to be assigned outside the regular studies of the course, and shall engage to pursue for one year at some academic or scientific institution a course of graduate study (non-professional) to be approved by the faculty, the sum to be paid one-half at the end of the Senior year and one-half at the close of such year of graduate study. Such graduate student must register his name, address, and course of study with the Secretary of the Faculty not later than the first of November, and must pass a satisfactory examination upon the work assigned. This examination will be held at Williamstown in June.

This scholarship may be withheld whenever in the judgment of the committee the result of the competition, in any class, does not justify its award.

The subjects for the examinations for the candidates from the Sophomore, Junior, and Senior classes are to be a major and a minor subject chosen from different depart-

ments of study. Such subjects must be submitted by the first of November each year to a committee of the faculty, consisting for the present year of Professors Hewitt, Fernald, and Mears. The examination upon the minor subject will be held in the second week in January and that on the major subject in June.

#### HONOR SCHOLARSHIPS

Several "Honor Scholarships" have been founded by alumni and friends of the college in order both to afford pecuniary aid and to recognize successful scholarship. But under the present system all scholarships are considered "honor scholarships," and therefore these special "Honor Scholarships," five in number, are now merged in the general list in accordance with previous announcements (catalogue, 1898, 1899).

#### GENERAL SCHOLARSHIPS

The income of the endowments included in the appended list, amounting to over \$11,000 annually, is available for distribution at the discretion of the trustees among those students who are known to need aid, toward the payment of their college bills. This is given in scholarships to applicants who are candidates for the bachelor's degree.

The regulations are as follows:

1. Applications must be made on the blank form supplied by the Secretary of the Faculty. Each case will be considered by the committee on scholarships, consisting of the President and two members of the faculty.

Applications may be made at any time, but an early application is desirable on the part of prospective students who need assistance and wish to know in advance upon what they may depend.

Scholarships are not assigned to students in the special course or in the partial course.

2. All promises of scholarships to students before their admission are provisional. If conditions or deficiencies are

standing against the candidate when the college year opens, his scholarship may thereby be forfeited.

3. The stipend for Freshmen is uniformly forty-five dollars for the first half-year. For each half-year of the course after the first, the stipends range from forty-five to seventy-five dollars.

A regrading of the stipends will be made at the beginning of each half-year, on the basis of the averages for the previous half, according to the following scale:

Group 1.	Upper grade A, (95 per cent. or over)	\$75.00 per half year.
" 2.	Lower " " (below 95 per cent.)	67.50 " "
" 3.	Upper " B, (87 to 92 " )	60.00 " "
" 4.	Lower " " (82 to 87 " )	52.50 " "
" 5.	Grade C. (70 to 82 " )	45.00 " "

4. A Freshman who fails to reach an average of sixty-five per cent. in his studies for either half-year, will lose his stipend for the following half.

5. After the Freshman year, a student who fails to reach an average of seventy per cent., or grade C, will lose his stipend for the following half-year.

6. Any one of the following causes may prevent the consideration of an application, or cause the forfeiture, wholly or in part, of a scholarship already awarded:

(a) Evidence satisfactory to the committee that the scholarship is no longer needed.

(b) Any serious misconduct. To the committee on scholarships a formal censure of a student by the faculty will be evidence, but not necessarily the only evidence, of such misconduct.

(c) Marked irregularity of attendance.

(d) Indulgence in intoxicating liquors.

(e) Expensive habits. Holders of scholarships must satisfy the committee that they are exercising strict economy in respect to lodgings, board, and general living expenses.

7. A scholarship may be restored after the lapse of a half-year, if there is no longer any cause of forfeiture, but no allowance will be made for the half-year which has been lost.

8. When a scholarship has been forfeited twice in succession, it cannot be recovered until the required standard has been maintained for two successive half-years.

9. A new application, made out on the form provided for the purpose, must be filed on or before the first of June by all students who require scholarships for the coming year, whether they are already on the scholarship list or not. The application must be signed by the student and by his father or guardian.

The application must include a statement of the student's expenses for the college year, made out on the blank form provided for the purpose.

10. All scholarships in classes under the present scholarship system will bear the names of the donors of funds or names designated by them. Funds individually too small to furnish a scholarship in the lowest group will be united, and their income will supply, so far as it goes, General Scholarships of the lowest group. But the Freshman scholarships will be provided from the income of the bequest of Henry Titus Morgan and will bear his name.

In accordance with previous announcement, lists of all holders of scholarships, except Freshmen, are printed in this catalogue. The list for the class of 1901 is alphabetical, but the classes of 1902 and 1903 are given together in groups according to grades.



## REVISED LIST OF SCHOLARSHIP FUNDS

The John C. Baldwin Fund, 1871.....	\$27,915.14
The Alumni Scholarship Fund, 1870.....	10,000.00
The Mrs. Abby Burrall Mills Fund, 1876.....	8,300.00
The Massachusetts Fund, 1869.....	7,500.00
The Woodbridge Little Fund, 1811, 1813.....	6,000.00
The Ezra Starkweather Fund, 1835.....	943.60
The Mrs. Robert Means Fund, 1857.....	1,000.00
The Moses Day Fund, 1880.....	5,000.00
The Mrs. Betsey Barnes Fund, 1879.....	300.00
The Charles A. Jessup Scholarship, 1879.....	1,000.00
The three Commonwealth Scholarships, 1861.....	4,500.00
The Thomas Thornton Read Permanent Fund, 1888.....	4,965.75
The Horace Nathaniel Pennoyer Scholarship, 1895.....	3,500.00
The Thomas Thornton Read Scholarship, 1875.....	2,500.00
The Francis Henshaw Dewey Scholarship, 1888.....	3,000.00
The Henshaw Scholarship, 1888.....	3,000.00
The Scholarship of the Class of 1851, 1872.....	2,500.00
The Mrs. Louisa F. Bartlett Scholarship, 1874.....	2,500.00
The Homer Bartlett Scholarship, 1861, 1874.....	2,500.00
The William Hyde Scholarship, 1869, 1875.....	2,500.00
The Mrs. William Hyde Scholarship, 1880.....	2,500.00
The Orrin Sage Scholarship, 1853, 1875.....	2,500.00
The Miss Sarah Ruth Sage Scholarship, 1880.....	2,500.00
The Hancock Scholarship, 1875.....	2,500.00
The Olin White Geer Memorial Scholarship, 1884.....	2,500.00
The Paul Ansel Chadbourne Scholarship, 1889.....	2,500.00
The Charles Henry Thomson Scholarship, 1871.....	2,500.00
The James Ruthven Adriance Memorial Scholarship, 1880.....	2,500.00
The Samuel Dennis Warren Scholarship, 1870.....	2,500.00
The Charles Franklin Gilson Scholarship, 1881.....	2,500.00
The Scholarship of the Class of 1867.....	2,500.00
The Henry P. Brush Scholarship, 1885.....	2,375.00
The Amos Lawrence Scholarships, 1847.....	2,000.00
The Scholarship of the Class of 1852, 1873.....	1,808.00
The Charles Augustus Dewey Scholarship, 1866, 1870...	1,500.00
The Scholarship of the Class of 1862, 1868-1877.....	1,227.00
The Abraham Baldwin Olin Scholarship, 1866.....	1,000.00
The George H. Rosseter Scholarship, 1873.....	1,000.00
The Newton Henry Rosseter Scholarship, 1870.....	1,000.00
The Mrs. Charlotte Cone Scholarship, 1856.....	1,000.00
The Charles Stoddard Scholarship, 1866.....	1,000.00
The Emory Washburn Scholarship, 1877.....	1,000.00

The Mrs. Sarah Woodhull Arms Scholarship, 1877.....	\$ 1,000.00
The Cyrus Taggart Mills Scholarship, 1886.....	1,000.00
The Charles Merriam Scholarship, 1860.....	550.00
The J. Barker and Brothers Scholarship, 1856.....	500.00
The W. W. Mason Scholarship, 1856.....	500.00
The B. F. Bancroft Scholarship, 1856.....	500.00
The Bela Peck Williams Scholarship, 1859.....	500.00
The Thomas W. Williams Scholarship, 1859.....	500.00
The Franklin Marcellus Olds Fund, 1886.....	700.00
The John Tatlock, Jr. Fund, 1892.....	500.00
The Michael Edward Driscoll Fund, 1896.....	1,000.00
The Charles Andrews Heath Fund, 1897.....	500.00
The Frank Benjamin Yates Fund, 1897.....	300.00
The William Hilton Fund, 1897, 1899.....	22,553.66
The Henry Titus Morgan Fund, 1883.....	81,893.82
The Fund of the Class of 1840.....	500.00
The Fund of the Class of 1847.....	200.00
The Fund of the Class of 1848.....	300.00
The Fund of the Class of 1857.....	425.00
The Fund of the Class of 1860.....	450.00
The Funds of six other Classes.....	337.00
The Henry Root Scholarship (not complete).....	400.00
Total.....	<u>\$256,943.97</u>

The use of the income of the bequest of the late Henry Titus Morgan, in assisting young men to secure an education, is in accordance with the preference expressed, though not made mandatory, in his will. By vote of the trustees the income will be used, so far as may be necessary, to provide Henry Titus Morgan Scholarships for the Freshman class.

The income of \$6,000, the gift of Ebenezer R. Goodnow of Charlemont, will also ultimately be devoted to scholarships.

The Horace F. Clark Prize Scholarship Fund of \$20,000 is not a part of the General Scholarship Fund, its income being distributed as prizes to all successful competitors without regard to their pecuniary circumstances, as is explained on page 68.

## EXPENSES

## TREASURER'S BILLS

Tuition, \$52.50 per half-year .....	\$105.00	\$105.00
Library .....	4.50	4.50
Gymnasium .....	3.00	3.00
Infirmary .....	3.00	3.00
Room rent, \$4 to \$56 per half-year .....	8.00	112.00
	<u>\$123.50</u>	<u>\$227.50</u>

In addition to these items a fee is charged for the use of apparatus and materials in connection with the elective courses in history of architecture, biology, chemistry, and physics, namely: for the Junior courses in biology \$15, in chemistry \$15 and breakage, and in physics \$12; the charges for the Senior courses are \$15 in biology, \$25 and breakage in chemistry, and \$15 in physics and history of architecture. A small charge is made in each of these departments for the use of apparatus and materials in connection with the required courses. All fees mentioned in this paragraph are paid directly to the respective departments.

An additional charge of \$9 is made on the last term bill of the Seniors to cover the cost of the diploma, the general catalogue, and the alumni dinner.

Every student's bill is mailed to him at the beginning of each half-year, and he is held responsible for prompt payment, which is required in advance. In case any student fails to pay by the end of the second week of the term, he may be excluded from all college exercises. No part of a term bill will be refunded for any cause.

Those students who, from choice or necessity, room in town, can obtain rooms at prices somewhat higher than the rates charged in college.

## GENERAL EXPENSES

The following is an estimate of the necessary expenses for the college year:

Board, \$3.50 to \$6 per week, for 36 weeks,.....	\$126.00	\$216.00
Washing .....	15.00	20.00
Fuel and light .....	8.00	18.00
	<u>\$149.00</u>	<u>\$254.00</u>

To the above items must be added the expense of furnishing room, cost of text-books, and incidentals. The amount of incidental expenses depends very much on the habits of the student.

Any special damage done by students to college property will be charged in their term bills.

Those who enter on an advanced standing, unless they come from another college, pay the following sums as entrance fees, viz.: Sophomores, \$10; Juniors, \$20; Seniors, \$30. This rule is applicable also to partial course students.

### COLLEGE ROOMS

The dormitories of the college accommodate, mostly in double rooms, two hundred and fifty students. Each student supplies the furniture for his room.

The rooms in College, Jesup and Morgan Halls are heated by steam and cared for by janitors. These rooms accommodate one hundred and forty students.

In East, South and West Colleges are accommodations for one hundred and ten students. These rooms are heated by stoves and are cared for by the occupants. Price lists of rooms will be sent on application to the Secretary of the Faculty. Students receiving scholarships are expected to room in East, South and West Colleges.

Early in May the rooms are rented for the ensuing year. The two occupants of any room can retain their room for the coming college year. One student can hold his half of a double room by securing a room-mate from his own class or from an upper class. The rooms not thus re-engaged are offered to the classes in the order of seniority.

The choice in each class is determined by lot, but no choice is given except to two members of the same class who have signified a desire to room together.

Students about to enter college, who wish rooms in the steam-heated buildings, should make early application to the Secretary. To secure these rooms an obligation for the college year must be given and the first half-year's rent paid in advance. Rooms in the other buildings can be secured as soon as the student's entrance papers are accepted and the obligation for the year has been given. Mr. M. M. Watkins, superintendent of buildings, will clean and repair the rooms for the entering class, and will furnish on application the definite dimensions of the rooms and other information relating to the condition of the rooms. All furniture should be sent in his care.

As the rooms are arranged for two occupants, it is very desirable that students about to enter college should secure their own room-mates before the college year opens. When this is not done, the men will be located in the order of application.

Each student renting a college room must occupy it himself, no transfer of rooms being allowed. Each occupant will be held responsible for damage done to the room.

Students who leave college at the end of the college year, as well as those who are to change from one room to another, or from a college room to a private house or a society house, must remove all furniture and other property from their rooms within two weeks after Commencement day. Furniture not thus removed by the owner will be removed by the college employees and stored at the owner's expense. This expense will be collected of students who leave college when the property is taken away, but in cases of other students it will be charged in the next term bill.

# PRIZES AWARDED AT COMMENCEMENT, 1900

## THE BENEDICT PRIZES

### *In Latin*

FIRST PRIZE—Austin Morris Harmon .....Class of 1902  
 SECOND PRIZE—Homer Edwards Woodbridge ..... “ “ “

### *In Greek*

FIRST PRIZE—Austin Morris Harmon .....Class of 1902  
 SECOND PRIZE—Equally divided between Charles Wilson Mills and Homer Edwards Woodbridge..... “ “ “

### *In French*

FIRST PRIZE—Harry James Smith .....Class of 1902  
 SECOND PRIZE—George Herbert Huntington ..... “ “ 1900  
 HONORABLE MENTION—Harold Chapman Brown and John Augustus Cleveland ..... “ “ 1901

### *In German*

FIRST PRIZE—Chester Dewey Stiles .....Class of 1900  
 SECOND PRIZE—Kenneth Mygatt ..... “ “ “

### *In Mathematics*

FIRST PRIZE—Arthur Roy Leonard .....Class of 1902  
 SECOND PRIZE—Lewis Cook Parker ..... “ “ “  
 HONORABLE MENTION—James Francis O'Neill ..... “ “ “

### *In Natural History*

FIRST PRIZE—Charles Anthony Squires .....Class of 1900  
 SECOND PRIZE—Truman Laurance Saunders ..... “ “ “

### *In History*

FIRST PRIZE—Kenneth Mygatt .....Class of 1900  
 SECOND PRIZE—Allen Howard Russell ..... “ “ “  
 HONORABLE MENTION—Elwin Lawrence Page ..... “ “ “

### PRIZE FOR PRIZES

Fred Wilder Cross .....Class of 1900

## THE GRAVES PRIZES

*For Essay—Class of 1900*

Alfred Dudley Britton	Arthur Foster Hebard
Fred Wilder Cross	Elwin Lawrence Page
Philip Richards Dunbar	Elijah Kent Swift

*For Excellence of Delivery.*

Fred Wilder Cross

## THE RHETORICAL PRIZES

*General Prize*

Bryan Ripley Dorr ..... Class of 1902

*Junior Prizes*

FIRST PRIZE—Earl Franklin Drake ..... Class of 1901  
 SECOND PRIZE—Dwight Willison Marvin ..... “ “ 1901

*Sophomore Prizes*

FIRST PRIZE—George Josiah Hatt, 2d ..... Class of 1902  
 SECOND PRIZE—Chester Higbee Griggs ..... “ “ 1902

## THE VAN VECHTEN PRIZE

*For Extemporaneous Speaking*

Elwin Lawrence Page ..... Class of 1900  
 HONORABLE MENTION—Tyler Eddy Gale..... “ “ “

## THE TRUSTEES RHETORICAL PRIZE

*For Excellence in Declamation*

FIRST PRIZE—Harold Allen Herrick ..... Class of 1903  
 SECOND PRIZE—Bethuel Boyd Vincent Lyon ..... “ “ “  
 HONORABLE MENTION—Richard Mason Smith ..... “ “ “

## THE PRIZES FOR ADELPHIC UNION DEBATE

FIRST PRIZE—Tyler Eddy Gale ..... Class of 1900  
 SECOND PRIZE—Charles Clark Stillman ..... “ “ “  
 THIRD PRIZE—Charles French Osborn ..... “ “ “

## THE DEWEY PRIZE

*For Excellence in Commencement Exercises*

Fred Wilder Cross ..... Class of 1900

## THE RICE PRIZES

*In Latin*

FIRST PRIZE—Charles Newman Hall ..... Class of 1900  
 SECOND PRIZE—Not awarded.

*In Greek*

FIRST PRIZE—Chester Dewey Stiles ..... Class of 1900  
 SECOND PRIZE—Not awarded.  
 HONORABLE MENTION—Arthur Cox Patterson ..... “ “ “

*Book Prizes from the Rice Fund—Class of 1902*

Lansing Bartlett Bloom	Laurence Pumpelly
George Smith Green	Harry James Smith
Willis Henry Hosmer	William Leander Spencer

## THE LATHERS GOLD MEDAL

Not awarded.

## THE FRANKLIN STORY CONANT PRIZE IN BIOLOGY

Charles Anthony Squires ..... Class of 1900

## THE HORACE F. CLARK PRIZE SCHOLARSHIP

*Senior and Graduate*

Elmer Irwin Shepard ..... Class of 1900

*Junior*

Henry Dwight Brooks ..... Class of 1901

*Sophomore*

Austin Morris Harmon ..... Class of 1902

*Freshman—For the best Entrance Examination*

Laurence Cutler Bangs ..... Class of 1903  
 (Prepared at Williston Seminary)



## HOLDERS OF SCHOLARSHIPS

### SENIORS, CLASS OF 1901

Alfred Churchill Baker	Paul Leggett
Richard Porter Bloom	Harlow Solomon George Loveless
Frank Herbert Clark	Stanley Lydecker
John Augustus Cleveland	Anthony Martin Menkel
Stanley Fisher Gutelius	Howard Dwight Miner
Burt Andrew Hayner	Burnett Orion Moseley
Whiteside Hill, 2d	Fred Leslie Newton
William MacNair Kittredge	William Henry Quirk
William Kingsbury Lane	William Henry Timbie
James Knight Wardwell	

### JUNIORS AND SOPHOMORES, CLASSES OF 1902 AND 1903

The following list is based upon the averages for the last half-year, as is fully explained in section 3 on page 71.

GROUP 1—Includes those whose average was above ninety-five per cent.

GROUP 2—Includes those whose average was between ninety-two and ninety-five.

GROUP 3—Includes those whose average was between eighty-seven and ninety-two.

GROUP 4—Includes those whose average was between eighty-two and eighty-seven.

GROUP 5—Includes those whose average was between seventy and eighty-two.

A few scholarships are dependent upon local considerations or personal nomination. Incumbents of such scholarships are placed in the groups which correspond to their standing, without regard to the actual value of the scholarships which they hold.

#### GROUP I.

Charles Milton Turell, 1903,	Charles Henry Thomson Scholar
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#### GROUP II.

Laurence Cutler Bangs, 1903,	Class of 1867 Scholar
Lester Lawrence Callan, 1903,	Thomas Thornton Read Scholar
Rowland Johnson Hastings, 1903,	Massachusetts Scholar
George Frederick Hummel, 1903,	Woodbridge Little Scholar
Charles Wilson Mills, 1902,	Francis Henshaw Dewey Scholar

## GROUP III.

Samuel Edward Allen, 1903,	Henshaw Scholar
Arthur Roy Leonard, 1902,	Mrs. Abby Burrall Mills Scholar
Clarence McMillan, 1903,	Alumni Scholar
Richard Mason Smith, 1903,	John C. Baldwin Scholar
William Leander Spencer, 1902,	Massachusetts Scholar
Charles Irving Wood of South- bridge, 1903,	Hancock Scholar
Homer Edwards Woodbridge, 1902, Paul Ansel Chadbourne	Scholar

## GROUP IV.

Dwight Albert Bartlett, 1903,	Orrin Sage Scholar
Walter James Boland, 1902,	William Hyde Scholar
Bruce Wallace Brotherston, 1903,	John C. Baldwin Scholar
George Smith Green, 1902,	William Hilton Scholar
Theodore Edward Hazell, 1903,	Mrs. Louisa F. Bartlett Scholar
Willis Henry Hosmer, 1902,	John C. Baldwin Scholar
George Frederick Hurd, 1903,	Thomas Thornton Read Scholar
Ralph Mosher, 1902,	Woodbridge Little Scholar
Walter Philip Smith, 1902,	Moses Day Scholar
Edward Ole Thorpe, 1903,	Mrs. Abby Burrall Mills Scholar

## GROUP V.

Weber Hill Arkenburgh, 1902,	Moses Day Scholar
Arthur Francis Bassett, 1902,	Mrs. William Hyde Scholar
Lansing Bartlett Bloom, 1902,	John C. Baldwin Scholar
Arthur Wyman Carr, 1902,	Charles Augustus Dewey Scholar
Bryan Ripley Dorr, 1902,	Abraham Baldwin Olin Scholar
Albert Murdock Doty, 1902,	Class of 1851 Scholar
Fred Julian Dunn, 1903,	Amos Lawrence Scholar
Howard Winthrop Dye, 1903,	Newton Henry Rosseter Scholar
Harold Day Foster, 1902,	Olin White Geer Scholar
Reyburn Frisbie Gove, 1903,	Mrs. Charlotte Cone Scholar
Warren Otis Hager, 1903,	Charles Stoddard Scholar
George Earl Holmes, 1902,	Miss Sarah Ruth Sage Scholar
Percy Joseph King, 1903,	Emory Washburn Scholar
Sidney Charles Lederer, 1902,	Mrs. Sarah Woodhull Arms Scholar
George Lavern Leigh, 1902,	Cyrus Taggart Mills Scholar
James Lowell Linsley, 1903,	Michael Edward Driscoll Scholar
George Thurston Little, 1902,	Alumni Scholar
James Francis O'Neill, 1902,	William Hilton Scholar

Walter Curtis Palmer, 1903,	Alumni Scholar
Lamar Seeley, 1902,	Horace Nathaniel Pennoyer Scholar
Stuart Pratt Sherman, 1903,	William Hilton Scholar
Orwell Bradley Towne, 1902,	John C. Baldwin Scholar
James Wilson Vose, 1903,	Thomas Thornton Read Scholar
Charles Henry Ward, 1903,	Alumni Scholar
David Shelley Woods, 1903,	William Hilton Scholar

## APPOINTMENTS FOR COMMENCEMENT

### CLASS OF 1900

#### PHILOSOPHICAL ORATIONS

##### *First Class*

Richard Brewster Chapman (Valedictorian)  
Francis Sessions Hutchins

##### *Second Class*

Albert Hopkins  
Elwin Lawrence Page

#### ORATIONS

Fred Wilder Cross	Kenneth Mygatt
Tyler Eddy Gale	Allen Howard Russell
Charles Newman Hall	Elmer Irwin Shepard

#### DISSERTATIONS

##### *First Class*

Randolph Foster Clark	Charles Hill Seaver
Harry Pierson Hammond	Chester Dewey Stiles
Arthur Coxe Patterson	Charles Clark Stillman

##### *Second Class*

James Wilson Boyd	Dwight Ralston Little
George Parker Campbell	Truman Laurance Saunders
Russell Cabot Gibbs	Boudinot Seeley, Jr.
George Herbert Huntington	Charles Anthony Squires
Austin Dickinson Jenkins	Elijah Kent Swift
Sydney Hall Wentworth	

## DEGREES CONFERRED IN 1900

### BACHELOR OF ARTS

*William Chapman Abbott	Albert Hopkins
Edward Michael Anderson	Wolcott Julius Humphrey
James Joseph Anderson	George Herbert Huntington
Charles Hume Baldwin, Jr.	Francis Sessions Hutchins
Michael Francis Black	Austin Dickinson Jenkins
Robert Clifford Black, Jr.	Jacob Klemann, Jr.
James Wilson Boyd	Dwight Ralston Little
John Bray	Kenneth Lord
Alfred Dudley Britton	Charles Denison Makepeace
Harrison Morgan Brown	George Power Merrett
George Parker Campbell	Thomas Harold Morrison
George Montgomery Chadwell	Samuel Lewis Motter
Richard Brewster Chapman	Kenneth Mygatt
Randolph Foster Clark	Elwin Lawrence Page
Marion Green Cole	Arthur Coxe Patterson
William Rowe Conklin	Laurence Worthington Pierce
Roswell Doty Cooper	William Caldwell Plunkett
Douglas Hawley Cornell	William Beaumont Putney, Jr.
James Boyd Coxe	James Barbour Richardson
Fred Wilder Cross	William Howard Richardson
Francis Jenkins Danforth	Edwin Everett Risley
John Asa De Camp	Mark Homer Rogers
Robert Cutler Dickinson	Allen Howard Russell
John Athanasius Djerf	Pierce Hubbard Russell
Louis LeGrand Draper	Rhea Barton Rutter
Philip Richards Dunbar	Truman Laurance Saunders
Franklin Boyd Edwards	Charles Hill Seaver
William James Ferguson	Robert Chauncey Seaver
James Hiram Foster	Boudinot Seeley, Jr.
Tyler Eddy Gale	Elmer Irwin Shepard
Russell Cabot Gibbs	Lawrence Henry Smith
Charles Newman Hall	Dering Jay Sprague
Daniel Crosby Hammatt	Charles Anthony Squires
Harry Pierson Hammond	Fred Squires
Arthur Foster Hebard	Chester Dewey Stiles
Charles Fisher Hepburn	Charles Clark Stillman
Clarence West Hodges	Charles Nowell Stoddard

\* Deceased.

Elijah Kent Swift	Sydney Hall Wentworth
James Owen Tryon	Richard Ferdinand Williams
Wilbur Ward	William Rensselaer Williams
William Richard Warren	John P. Wilson, Jr.
Edgar Hunt Woodward	

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George Whitfield Van Slyck,—as of the Class of 1863  
Albert Bushnell,—as of the Class of 1868  
Lewis Alexander James,—as of the Class of 1885  
James Phinney Baxter,—as of the Class of 1889  
MacGregor Jenkins,—as of the Class of 1890

## MASTER OF ARTS

Fred LeRoy Brown  
Frederick William Memmott

## HONORARY DEGREES

## DOCTOR OF DIVINITY

The Reverend Willard Scott

## DOCTOR OF LETTERS

Henry Loomis Nelson

## DOCTOR OF LAWS

John Henry Morley

## MASTER OF ARTS

Frank Fuller Murdock

## STUDENTS

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### HORACE F. CLARK GRADUATE SCHOLAR

Elmer Irwin Shepard, B.A., 1900, Resident student at Columbia  
University  
*Chemistry, Mathematics, Education*

### CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Elbridge Lapham Adams, B.A., 1887, Rochester, N. Y.  
*English, History*

Albert LeRoy Andrews, B.A., 1899, Thetford, Vt.  
*German, French*

Leon Brooks Bacon, B.A., 1893, LL.B. (*Syracuse Univ.*), 1899,  
Rochester, N. Y.  
*History, English*

Fred Andrew Benton, B.A., 1894, Woodstown, N. J.  
*English, History*

John Martin Bieler, B.A., 1898, Hartford, Conn.  
*English, Political Science*

Edmond Wood Billetdoux, B.A., 1899, Williamstown  
*French, Greek*

Walter Andrew Bratton, B.A., 1895, Walla Walla, Wash.  
*Mathematics, Astronomy*

Randolph Foster Clark, B.A., 1900, East Springfield, N. Y.  
*Mathematics, Astronomy*

Clifford Henry Coon, B.A., 1897, Saxton's River, Vt.  
*English, Biology*

Charles Henry Davis, B.A., 1898, Hartford, Conn.  
*English, Political Science*

Hobert Cutler Dickinson, B.A., 1900, Williamstown  
*Physics, Mathematics*

William Rickcords Folsom, B.A., 1896, LL.B. (*Lake Forest Univ.*),  
1898, Chicago, Ill.  
*History, English*

Walter Eugene Foster, B.A., 1899, New York City  
*Latin, English*

Tyler Eddy Gale, B.A., 1900, Hartford, Conn.  
*English, Art*

George William Gillette, B.A., 1897, Buffalo, N. Y.  
*Philosophy, History*

Harry Hopkins Hubbell, B.A., 1898, Buffalo, N. Y.  
*Greek, Latin*

Jacob Klemann, B.A., 1900, Black Hall, Conn.  
*Botany, Mathematics*

George Arthur Lundy, B.A., 1895, Pd.B. (*State Normal College,  
Albany*), 1900, Catskill, N. Y.  
*French, Chemistry*

Stephen Tracy Livingston, B.A., 1887, Williamstown  
*English, History*

Orland White Mason, B.A., 1899, Cincinnati, O.  
*Political Science, History*

Arthur Guy Merrill, B.A., 1894, Blair Hall, Blairstown, N. J.  
*German, French*

Roy Waldo Miner, B.A., 1897, New York City  
*Philosophy, Biology*

Paul Marshall Rea, B.A., 1899, Williamstown  
*Biology, Anatomy-Physiology*

Wallace Everett Richmond, B. A., 1897, North Adams  
*Chemistry, Physics*

George Henry Selleck, B.A., 1888, Exeter, N. H.  
*Mathematics, German*

Willard Dean Shannahan, B.A., 1896, New Rochelle, N. Y.  
*History, Italian*

Chester Dewey Stiles, B.A., 1900, Williamstown  
*German, English*



Dudley Woodbridge Strickland, B.A., 1896, LL.B. (*Univ. Denver*),  
1898, Denver, Col.

*Political Science, Philosophy*

Edward Francis Taylor, B.A., 1899, Brooklyn, N. Y.

*History, German*

Adelbert Seymour Watson, B.A., 1899, Madison, N. J.

*English, Philosophy*

Arthur Manley Wickwire, B.A., 1890, LL.B. (*Univ. Minn.*), 1893,  
St. Paul, Minn.

*History, Political Science*

Payson Sibley Wild, B.A., 1891, Chicago, Ill.

*German, Greek*

GRADUATE STUDENTS, 33.

## CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS

The names of candidates deficient in one or more courses are placed at the end of their respective classes.

## SENIORS—CLASS OF 1901

Dana Tarbell Ackerly	<i>Pittsburg, Pa.</i>	Mrs. Dodd's
Alfred Churchill Baker	<i>Schaghticoke, N. Y.</i>	Mr. Wells's
Albert VanVoast Bensen, Jr.	<i>Albany, N. Y.</i>	K. A. Lodge
Quincy Bent	<i>Overbrook, Pa.</i>	A. Δ. Φ. House
John Mathews Birnie	<i>Springfield</i>	Δ. K. E. House
Richard Porter Bloom	<i>Auburn N. Y.</i>	5 W. C.
Edward Thomas Broadhurst	<i>Springfield</i>	Δ. K. E. House
Henry Dwight Brooks	<i>Westfield</i>	Θ. Δ. X. House
Harold Chapman Brown	<i>Springfield</i>	Φ. Δ. Θ. House
Sylvester Fay Carr	<i>Pavilion, N. Y.</i>	Δ. Υ. House
Paul DeWitt Caskey	<i>Cleveland, O.</i>	Z. Ψ. House
George Vilasco Chandler	<i>Macomb, Ill.</i>	Θ. Δ. X. House
Myron Nathaniel Clark	<i>Salisbury, Conn.</i>	Mr. Wells's
Frank Herbert Clarke	<i>Topsfield</i>	14 E. C.
John Augustus Cleveland	<i>Rochester, N. Y.</i>	18 E. C.
George Evans Cullinan	<i>Geneseo, N. Y.</i>	12 E. C.
Albert Milton Curtiss	<i>Cleveland, O.</i>	Z. Ψ. House

Charles Milton Davenport	<i>Greenfield</i>	Θ. Δ. X. House
Marion Francis Dolph	<i>Portland, Ore.</i>	Θ. Δ. X. House
Albert Murdock Doty	<i>Rensselaer Falls, N. Y.</i>	7 E. C.
Earl Franklin Drake	<i>Chicago, Ill.</i>	Z. ♀. House
George Earl Edmunds	<i>Holley, N. Y.</i>	11 E. C.
Ralph Grosvenor Fitch	<i>Cleveland, O.</i>	A. Δ. Φ. House
Edward Stuart Goldthwait	<i>Springfield</i>	Δ. K. E. House
Arthur Lawson Goodwillie	<i>Chicago, Ill.</i>	Z. ♀. House
Stanley Fisher Gutelius	<i>Moscow, N. Y.</i>	7 W. C.
Burt Andrew Hayner	<i>Middleport, N. Y.</i>	13 E. C.
Whiteside Hill, 2d	<i>Greenwich, N. Y.</i>	Library
Lydiard Heneage Horton	<i>Yonkers, N. Y.</i>	X. ♀. Lodge
Archibald Lawrence Hoyne	<i>Chicago, Ill.</i>	Δ. T. House
Edward Knight Judd	<i>New York City</i>	7 E. C.
William MacNair Kittredge	<i>Geneseo, N. Y.</i>	7 W. C.
William Kingsbury Lane	<i>Norwich, Conn.</i>	8 S. C.
Francis Owen Lathrop	<i>Fall River</i>	Σ. Φ. Place
Paul Leggett	<i>Nyack, N. Y.</i>	14 S. C.
Harlow Solomon George Loveless	<i>Wolcott, N. Y.</i>	14 E. C.
Stanley Lydecker	<i>Nassau, N. Y.</i>	13 S. C.
Dwight Willison Marvin	<i>Asbury Park, N. J.</i>	Φ. Δ. Θ. House
Anthony Martin Menkel	<i>New York City</i>	Σ. Φ. Place
William King Miller	<i>Philadelphia, Pa.</i>	Mrs. Wardwell's
Howard Dwight Miner	<i>North Adams</i>	19 E. C.
Burnett Orion Moseley	<i>West Hoosick, N. Y.</i>	19 E. C.
Fred Leslie Newton	<i>Cazenovia, N. Y.</i>	Chapel Tower
Charles French Osborn	<i>Fall River</i>	Θ. Δ. X. House
Gregory Palmer	<i>Albany, N. Y.</i>	Δ. ♀. Lodge
Charles Francis Park, Jr.	<i>Englewood, N. J.</i>	22 J. H.
Paul Potter	<i>Worcester</i>	Z. ♀. House
William Henry Quirk	<i>Geneseo, N. Y.</i>	12 E. C.
William Rooney	<i>Ballston, N. Y.</i>	10 C. H.
Joseph Meeker Ross	<i>Dover, N. J.</i>	Φ. Δ. Θ. House
William Peter Schell	<i>Harrisburg, Pa.</i>	K. A. Lodge
John Winthrop Spooner, Jr.	<i>Hingham</i>	13 S. C.
Lewis Squires	<i>Plainfield, N. J.</i>	Φ. Δ. Θ. House

WILLIAMS COLLEGE

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Lawrence Edmunds Straw	Carey, O.	Δ. K. E. House
Ernest Salisbury Suffern	Plainfield, N. J.	5 E. C.
William Henry Timbie	Pittsfield	30 W. C.
Guilford Morgan Wakelin	Philadelphia, Pa.	Δ. K. E. House
James Knight Wardwell	Williamstown	Mrs. Wardwell's
John Shourt Woodward	Morristown, N. J.	Δ. K. E. House

Ralph Wade Barnes	Curtisville	5 E. C.
Dunbar Chaplin Brush	Morristown, N. J.	A. Δ. Φ. House
Frederic Max Butler	London, O.	Mr. E. A. Towne's
Bayard Bristol Holmes	Chicago, Ill.	14 S. C.
Stanley Mather Howe	Chestnut Hill	K. A. Lodge
John Clarkson Jay, Jr.	New York City	A. Δ. Φ. House
William George Kanter	Detroit, Mich.	Δ. Υ. House
Sumner Redway Mason, Jr.	Groton	16 S. C.
Norman Peck	Indianapolis, Ind.	Φ. Δ. Θ. House
Wellington Bullard Smith	Lee	Mr. Sanford's
Stanley Washburn	Minneapolis, Minn.	Δ. Ξ. Lodge

SENIORS, 70

JUNIORS—CLASS OF 1902

Weber Hill Arkenburgh	Great Barrington	9 W. C.
Marcus Arthur Barnes	Canaan, Conn.	Mr. Wells's
Randolph Coe Barrett	Bloomfield, N. J.	32 M. H.
Arthur Francis Bassett	Ware	Θ. Δ. X. House
Lansing Bartlett Bloom	Auburn, N. Y.	5 W. C.
Walter James Boland	Troy, N. Y.	22 E. C.
Arthur Wyman Carr	Ashby	8 W. C.
Edward Richards Clarke	Naples, N. Y.	11 M. H.
Thomas James Cole	Cleveland, O.	A. Δ. Φ. House
Bryan Ripley Dorr	St. Paul, Minn.	2 W. C.
Paul Eliot Emerson	Detroit, Mich.	K. A. Lodge
William Everdell, Jr.	Tenafly, N. J.	Σ. Φ. Place
Harold Day Foster	Auburndale	11 S. C.

Herbert Suwarrow Gay	Newark, N. J.	38 M. H.
Elmer Alanson Green	Brooklyn, N. Y.	13 C. H.
George Smith Green	Adams Centre, N. Y.	18 E. C.
Austin Morris Harmon	Brockport, N. Y.	11 E. C.
George Josiah Hatt, 2d	Albany, N. Y.	35 M. H.
Stanley Cottrill Hauxhurst	Milwaukee, Wis.	Δ. Ψ. Lodge
Rowland Haynes	Worcester	22 J. H.
James Walter Heffernan	Housatonic	22 E. C.
Philander Derby Hodgman	Gardner	Δ. K. E. House
George Earle Holmes	Ware	23 E. C.
Willis Henry Hosmer	Mason, N. H.	11 S. C.
George Lavern Leigh	Clyde, N. Y.	10 E. C.
Arthur Roy Leonard	Williamstown	12 S. C.
George Thurston Little	Wabash, Ind.	9 E. C.
Cornelius Lynde	Chicago, Ill.	Σ. Φ. Place
Ernest Foster Marsh	Ware	23 E. C.
Charles Wilson Mills	Pittsfield	30 W. C.
Ralph Mosher	Albion, N. Y.	2 W. C.
Harold Sayre Osborne	Chicago, Ill.	18 M. H.
Lawrence Woodhull Osborne	Chicago, Ill.	Δ. K. E. House
Roy Hunter Palmer	Lansingburgh, N. Y.	Δ. Υ. House
Lewis Cook Parker	Westfield	Δ. K. E. House
Jesse Pickard	New York City	A. Δ. Φ. House
Laurence Pumpelly	Owego, N. Y.	Z. Ψ. House
Royal E. T. Riggs	Brooklyn, N. Y.	K. A. Annex
Lamar Seeley	Portland, Ore.	9 S. C.
Fielding Simmons	Williamstown	K. A. Annex
Lawrence Slade	New York City	Δ. Ψ. Lodge
Harry James Smith	Berlin, Conn.	20 M. H.
Walter Philip Smith	Montpelier, Vt.	1 E. C.
William Henry Stanley	New York City	Mr. Noel's
Richard Steel	Auburn, N. Y.	K. A. Annex
Orwell Bradley Towne	Saratoga Springs, N. Y.	12 S. C.
Stanley Herbert Wheelock	Uxbridge	38 M. H.
Ten Broeck Whipple	Devils Lake, N. D.	Mr. Kemp's
Frederick Petheram Wilbur	Skaneateles, N. Y.	28 W. C.

Frederick Bowen Wills	<i>Auburn, N. Y.</i>	Φ. Δ. Θ. House
Homer Edwards Woodbridge	<i>Williamstown</i>	Mrs. Woodbridge's

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Max Brombacher Berking	<i>Williamstown</i>	Σ. Φ. Place
Theodore Linn Denton	<i>New Hampton, N. Y.</i>	30 M. H.
Joseph Buell Ely	<i>Westfield</i>	Mr. Noel's
Harold Perry Erskine	<i>Racine, Wis.</i>	Δ. Ψ. Lodge
Chester Higbee Griggs	<i>St. Paul, Minn.</i>	Z. Ψ. House
Laurence Chaffee Holden	<i>New York City</i>	2 M. H.
Lucius Warner Howe	<i>Gardner</i>	15 C. H.
Dana Cheney Hyde	<i>Syracuse, N. Y.</i>	K. A. Lodge
Richard Jaeckel	<i>New York City</i>	X. Ψ. Lodge
Joseph Walter Jeffrey	<i>Columbus, O.</i>	X. Ψ. Lodge
Everton Jay Lawrence	<i>Norwalk, O.</i>	10 S. C.
Hugh Chisholm Leighton	<i>Portland, Me.</i>	X. Ψ. Lodge
Joseph Martin McMahon	<i>Pittsfield</i>	21 E. C.
Arthur Benjamin Mossman	<i>Westminster</i>	4 S. C.
James Francis O'Neill	<i>Manlius, N. Y.</i>	5 S. C.
Donald Pritchard Smith	<i>Pittsburg, Pa.</i>	Δ. Υ. House
William Leander Spencer	<i>North Adams</i>	10 S. C.
David Paul Taylor	<i>Denver, Col.</i>	28 J. H.
Edward Curtis Van Duzer	<i>Rockford, Ill.</i>	Mr. Sanford's

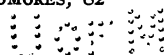
JUNIORS, 70

## SOPHOMORES—CLASS OF 1903

Marshall Maclay Alden	<i>Troy, N. Y.</i>	22 M. H.
Samuel Edward Allen	<i>Linwood, N. Y.</i>	26 W. C.
Laurence Cutler Bangs	<i>Little Falls, N. Y.</i>	21 W. C.
Dwight Albert Bartlett	<i>North Adams</i>	23 W. C.
Thomas Bigelow	<i>Milwaukee, Wis.</i>	A. Δ. Φ. House
Lucian Guy Blackmer	<i>Webster Groves, Mo.</i>	27 J. H.
Joseph Manton Bradley	<i>Providence, R. I.</i>	A. Δ. Φ. House
Bruce Wallace Brotherston	<i>Williamstown</i>	23 W. C.
Wilbur Herrick Brown	<i>Woburn</i>	28 W. C.
Lester Lawrence Callan	<i>Pavilion, N. Y.</i>	22 W. C.

Aaron Burt Champion	<i>Cincinnati, O.</i>	24 M. H.
Marvin Abbott Chapman	<i>Brooklyn, N. Y.</i>	24 M. H.
Herbert Brayton Clark	<i>North Adams</i>	Mr. Smith's
William Mulford Cooper	<i>Elmira, N. Y.</i>	26 M. H.
Jacob Dolson Cox, 3d	<i>Cleveland, O.</i>	34 M. H.
Samuel Houghton Cox	<i>Cleveland, O.</i>	34 M. H.
Walter Thomas Diack	<i>Rensselaer, N. Y.</i>	Mr. Smith's
Richard Hart Doughty	<i>Troy, N. Y.</i>	K. A. Annex
Fred Julian Dunn	<i>Gardner</i>	8 W. C.
Howard Winthrop Dye	<i>Sheffield</i>	11 W. C.
Morton Hoit Eddy	<i>Chicago, Ill.</i>	5 M. H.
Stuart John Flintham	<i>Albion, N. Y.</i>	21 M. H.
George C. Forrey, Jr.	<i>Anderson, Ind.</i>	14 M. H.
Reyburn Frisbie Gove	<i>Oakfield, N. Y.</i>	22 W. C.
Warren Otis Hager	<i>South Deerfield</i>	32 W. C.
Rowland Johnson Hastings	<i>Worcester</i>	17 S. C.
Theodore Edward Hazell	<i>Summit, N. J.</i>	17 S. C.
Walter Woodbury Herrick	<i>Beverly</i>	12 C. H.
Robert George Higinbotham	<i>Victor, N. Y.</i>	18 M. H.
Henry Hopkins, Jr.	<i>Kansas City, Mo.</i>	23 M. H.
Richard Wolcott Hubbell	<i>Chazy, N. Y.</i>	18 M. H.
George Frederick Hummel	<i>Southold, N. Y.</i>	3 W. C.
George Frederick Hurd	<i>Syracuse, N. Y.</i>	20 E. C.
Bradley Fisher Jones	<i>Syracuse, N. Y.</i>	36 M. H.
Percy Joseph King	<i>Northampton</i>	27 W. C.
Sidney Charles Lederer	<i>Pittsfield</i>	Room D, C. H.
James Lowell Linsley	<i>Woodbury, Conn.</i>	12 W. C.
Robert Rice Little	<i>Wabash, Ind.</i>	9 E. C.
Clarence McMillan	<i>New York City.</i>	27 W. C.
Arthur Hamilton Marston	<i>San Diego, Cal.</i>	8 M. H.
Brainerd Mears	<i>Williamstown</i>	Prof. Mears's
Harris David Mears	<i>Williamstown</i>	Prof. Mears's
Seward Hollister Millener	<i>North Tonawanda, N. Y.</i>	36 M. H.
Alfred Henry Morton, Jr.	<i>Holyoke</i>	11 C. H.
James Glenn Orr	<i>Pittsfield</i>	31 M. H.
Walter Curtis Palmer	<i>Stockbridge</i>	32 W. C.
Hugh Peters	<i>Englewood, N. J.</i>	K. A. Annex

John Ernest Rice	<i>Grace P. O., N. C.</i>	13 W. C.
Maxwell Ware Rice	<i>Williamstown</i>	Prof. Rice's
Rochester Hart Rogers	<i>Rochester, N. Y.</i>	Δ. Ψ. House
Leigh Sanford	<i>Westfield</i>	Θ. Δ. X. House
Barclay Jermain Savage	<i>Newburgh, N. Y.</i>	20 M. H.
Albert Adams Sercomb	<i>Chicago, Ill.</i>	25 M. H.
Stuart Pratt Sherman	<i>Williamstown</i>	Mrs. Sherman's
Edward Chauncey Smith	<i>Groton</i>	17 W. C.
George Kirkham Smith	<i>Concord</i>	23 M. H.
Richard Mason Smith	<i>East Northfield</i>	24 W. C.
George Lemuel Taylor	<i>Great Barrington</i>	9 W. C.
Franklin Condit Thompson	<i>Orange, N. J.</i>	2 M. H.
Edward Ole Thorpe	<i>Concord</i>	20 W. C.
Charles Milton Turell	<i>Moscow, N. Y.</i>	26 W. C.
James Wilson Vose	<i>Ashburnham</i>	12 W. C.
Charles Henry Ward	<i>Syracuse, N. Y.</i>	24 W. C.
Edward Lyon Wharton	<i>Newark, N. J.</i>	14 M. H.
Howard Whipple	<i>Devils Lake, N. D.</i>	Mr. Kemp's
Charles Irving Wood	<i>Englewood, N. J.</i>	5 M. H.
Charles Irving Wood	<i>Southbridge</i>	24 E. C.
David Shelley Woods	<i>Albion, N. Y.</i>	21 W. C.
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William Charnley Andrew	<i>Boston</i>	25 W. C.
Clarence John Buck	<i>Stockbridge</i>	11 W. C.
Leland Edwards Burrell	<i>Canisteo, N. Y.</i>	13 W. C.
John Silas Cole, Jr.	<i>Hinsdale</i>	21 E. C.
Theodore Williams Dike	<i>Auburndale</i>	25 W. C.
James Arthur Hatch	<i>Chittenango, N. Y.</i>	22 M. H.
Jacob Hornbeck Jordan	<i>Port Jervis, N. Y.</i>	36 M. H.
Richard Sanders Lord	<i>Brooklyn, N. Y.</i>	Σ. Φ. Place
Bethuel Boyd Vincent Lyon	<i>Philadelphia, Pa.</i>	Σ. Φ. Place
George Elliott Stevenson	<i>Detroit, Mich.</i>	Z. Ψ. House
Hayden Talbot	<i>New York City</i>	Mrs. Wardwell's
Julius Earll Waller	<i>Skaneateles, N. Y.</i>	31 M. H.
Harlan Lewis Walrath	<i>Little Falls, N. Y.</i>	23 J. H.
Townsend King Wellington	<i>Troy, N. Y.</i>	Mr. Kinsman's



## FRESHMEN—CLASS OF 1904

Frank Hawkins Appleton	<i>Brooklyn, N. Y.</i>	17 M. H.
William Gage Austin	<i>New York City</i>	3 M. H.
Stockbridge Bacchus	<i>Brooklyn, N. Y.</i>	17 M. H.
Alvin Converse Bacon	<i>Brandon, Vt.</i>	13 M. H.
Harold Remington Barker	<i>Fall River</i>	Mr. Towne's
Dicran Barsam Barsamian	<i>Marsovan, Turkey</i>	4 W. C.
Claire Curtis Barton	<i>Dalton</i>	6 E. C.
Madison Clair Bates	<i>Toulon, Ill.</i>	13 E. C.
Allen Percy Bissell	<i>Columbus, O.</i>	Mr. Botsford's
Everett Abbott Brett	<i>Newark, N. J.</i>	Mr. Smith's
John Bridgewater, Jr.	<i>Melrose</i>	Dr. Kinsman's
Harry Gunnison Brown	<i>Troy, N. Y.</i>	1 W. C.
Joseph Folsom Brown	<i>Hammondsport, N. Y.</i>	Mrs. Eidson's
Lawrence Levi Brown, Jr.	<i>Adams</i>	27 J. H.
Stanley Covert Burton	<i>Waterford, N. Y.</i>	Mr. Smith's
Edward Nicholas Chase	<i>North Adams</i>	Mrs. Sutherland's
Emerous Donaldson Clapp	<i>Auburn, N. Y.</i>	5 C. H.
Bertrand Rockwell Clarke	<i>Kansas City, Mo.</i>	Mr. Gavitt's
Douglas Gordon Crawford	<i>Southwick</i>	6 W. C.
Morris Decamp Crawford	<i>New York City</i>	2 E. C.
Nicholas Danforth	<i>New York City</i>	6 M. H.
William Jefferson Deavitt	<i>Montpelier, Vt.</i>	2 C. H.
Fletcher McCullough Durbin	<i>Anderson, Ind.</i>	Mrs. Wood's
James Garfield Durfee	<i>Oberlin, O.</i>	15 W. C.
Max Forrester Eastman	<i>Elmira, N. Y.</i>	26 M. H.
Morton Casey Embree	<i>Princeton, Ind.</i>	14 W. C.
Reinholdt Herman Ernst	<i>Adams</i>	6 S. C.
Ralph Child Erskine	<i>Racine, Wis.</i>	6 M. H.
Winthrop Davenport Foster	<i>Auburndale</i>	17 E. C.
Frazer Walker Gay	<i>Terryville, Conn.</i>	Room c, C. H.
Edwin Franklin Gibbs	<i>Newtonville</i>	8 E. C.
Louis Bliss Gillet	<i>New York City</i>	17 C. H.
William Urwick Goodbody	<i>Haledon, N. J.</i>	18 C. H.
Howard Cousens Griffin	<i>Bangor, Me.</i>	16 W. C.



John Augustus Griswold	<i>Troy, N. Y.</i>	Mr. Sanford's
Herbert Lindsley Gutterson	<i>Winchester</i>	6 W. C.
Preble Hall	<i>Kansas City, Mo.</i>	Mr. Botsford's
Walter Rice Hard	<i>Manchester, Vt.</i>	Mr. Botsford's
Judson Arthur Harrington	<i>Pittsburgh, Pa.</i>	15 M. H.
Radcliffe Heermance	<i>Poughkeepsie, N. Y.</i>	7 M. H.
Durand Hemion	<i>Passaic, N. J.</i>	Mrs. Sherman's
Freeman St.Clair Hitchcock	<i>Greenwich, Conn.</i>	4 C. H.
Earl Phipps Hite	<i>Pittsburg, Pa.</i>	Mr. Smith's
Joseph Hillman Hollister	<i>Troy, N. Y.</i>	Mrs. Sutherland's
Charles Thomas Hopkins	<i>Brooklyn, N. Y.</i>	Mr. Smith's
Lloyd Hazen Houston	<i>Jamestown, N. Y.</i>	12 M. H.
Percy Hazen Houston	<i>Jamestown, N. Y.</i>	12 M. H.
Nathaniel Huggins	<i>New York City</i>	3 M. H.
Thomas Hun	<i>Albany, N. Y.</i>	29 M. H.
Theodore Jaeckel	<i>New York City</i>	28 M. H.
Chester Addison Jayne	<i>Brooklyn, N. Y.</i>	13 M. H.
Robert Johnston	<i>Rhinebeck, N. Y.</i>	7 M. H.
Morgan Akin Jones	<i>Hudson, N. Y.</i>	Σ. Φ. Place.
Charles Bucklin Judson	<i>Troy, N. Y.</i>	Mrs. Wood's
Edward Marmaduke Kennedy	<i>Troy, N. Y.</i>	9 M. H.
Willard Cray Kitchel	<i>Minneapolis, Minn.</i>	26 J. H.
Antoine Gilbert Labbé	<i>Portland, Ore.</i>	14 C. H.
Edmund Vaughan Lewis	<i>Irvington, N. Y.</i>	20 C. H.
John Adams Lowe	<i>Fitchburg</i>	29 W. C.
William McFarland	<i>North Greenwich, N. Y.</i>	4 S. C.
Arthur Warner McNair	<i>Mt. Morris, N. Y.</i>	4 W. C.
Charles Gordon Martin	<i>New York City</i>	37 M. H.
Charles Clarence May	<i>Lee</i>	6 E. C.
George Edwin Mears	<i>Essex</i>	Prof. Mears's
Albert Morris Miller	<i>Columbus, O.</i>	28 M. H.
Charles Everett Miner	<i>Concord</i>	20 W. C.
Henri Albert Morgan	<i>Norwich, Conn.</i>	2 S. C.
Arthur Hughes Muir	<i>San Antonio, Tex.</i>	Mr. Adams's
Sidney Newborg	<i>New York City</i>	1 M. H.
Richard Ward Northup	<i>Evanston, Ill.</i>	5 C. H.

William Henry Peabody	<i>Chicago, Ill.</i>	Mr. Adams's
Harold Percy Peckham	<i>Waterford, N. Y.</i>	9 M. H.
James Rees Pugh	<i>Elmira, N. Y.</i>	26 M. H.
James Allan Quinlan	<i>Wyoming, N. Y.</i>	15 W. C.
Frank Jeremiah Quirk	<i>Geneseo, N. Y.</i>	3 S. C.
Carroll Brayton Reynolds	<i>North Adams</i>	31 W. C.
George Mather Richards	<i>Washington, D. C.</i>	29 W. C.
Louis Leland Robbins, Jr.	<i>Nyack, N. Y.</i>	37 M. H.
Oliver Root	<i>Pittsfield</i>	Mrs. Dodd's
George Alden Shedden	<i>Plattsburg, N. Y.</i>	K. A. Annex
Ralph Harrison Sherry	<i>Troy, N. Y.</i>	33 M. H.
Lawrence Frink Smith	<i>Holyoke</i>	9 C. H.
Walter Squires	<i>Plainfield, N. J.</i>	Φ. Δ. Θ. House
Mark Hemenway Steele	<i>Baldwinsville, N. Y.</i>	17 W. C.
Charles Armand Stiles	<i>Westfield</i>	8 E. C.
Enoch Vine Stoddard, Jr.	<i>Rochester, N. Y.</i>	14 C. H.
William Nelson Thompson	<i>Williamstown</i>	1 W. C.
Ernest Wheeler Towne	<i>Williamstown</i>	16 W. C.
Cornelius Van Inwegen	<i>Port Jervis, N. Y.</i>	Z. Ψ. House
Harold Remsen Warner	<i>Lake Forest, Ill.</i>	Mrs. Woodbridge's
J Spencer Weed	<i>Middletown, N. Y.</i>	30 M. H.
Richard Richardson Williams, Jr.	<i>Brooklyn, N. Y.</i>	16 M. H.
Robert Franklin Wood	<i>Easthampton</i>	14 W. C.
Thomas Francis Woods	<i>Albany, N. Y.</i>	1 C. H.
Abram Zoller	<i>Little Falls, N. Y.</i>	Mr. Sanford's

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Clarence Clare Hills	<i>Columbus, O.</i>	33 M. H.
Horace Carter Jones	<i>Greenwich, Conn.</i>	Room B, C. H.
William Frederick Lamb	<i>Brooklyn, N. Y.</i>	16 M. H.
Roscoe Rowland Mitchell	<i>Cohoes, N. Y.</i>	Mr. Kemp's
Edson Field Starks	<i>Troy, N. Y.</i>	Mrs. Sutherland's
Benjamin Fairchild Stower	<i>Plattsburg, N. Y.</i>	6 C. H.
Gordon Saxton Thompson	<i>Lansingburg, N. Y.</i>	Mr. Smith's
Irwin Edward Wallerstein	<i>New York City</i>	Dr. Kinsman's
William Lee Woodward	<i>Plattsburg, N. Y.</i>	6 C. H.

## PARTIAL COURSE STUDENTS

Winthrop Cochran Adams	<i>Boston</i>	Dr. Kinsman's
Alfred Joseph Barber	<i>Wilkesbarre, Pa.</i>	Dr. Kinsman's
Warren Ulysses Chase Baton	<i>Whitinsville</i>	24 E. C.
Frederic James Beiermeister	<i>Troy, N. Y.</i>	4 M. H.
Edward Whitney Bodman	<i>Chicago, Ill.</i>	Σ. Φ. Place
Edward James Buchan	<i>Racine, Wis.</i>	26 M. H.
Homer Andrew Bushnell	<i>North Adams</i>	Mr. Kemp's
Houston Lowe Gaddis	<i>Dayton, O.</i>	Mrs. Wood's
Carleton Goodrich Garretson	<i>North Pownal, Vt.</i>	K. A. Lodge
Irwin Meade Goodrich	<i>Philadelphia, Pa.</i>	25 J. H.
Harlowe Scott Graham	<i>New York City</i>	8 Hoxie Ave.
Sidney Arthur Graves	<i>Brooklyn, N. Y.</i>	Z. Φ. House
Edward Center Groesbeck	<i>Albany, N. Y.</i>	29 M. H.
Orville Reed Hagen	<i>Lansingburgh, N. Y.</i>	Θ. Δ. X. House
John Spears Hamilton	<i>Auburn, N. Y.</i>	10 W. C.
James Angell Hardman	<i>North Adams</i>	20 E. C.
Frederick Hill	<i>Catskill, N. Y.</i>	15 M. H.
Louis Rae Hulbert	<i>Cortland, N. Y.</i>	24 J. H.
Sherwood Sprague Humphrey	<i>North Tonawanda, N. Y.</i>	3 C. H.
Edward Elmwood Kemp	<i>North Adams</i>	31 W. C.
Marcus Clinton Mason	<i>Carthage, N. Y.</i>	Mrs. Sutherland's
Otto Molatsch	<i>Brooklyn, N. Y.</i>	14 Meacham st.
Guy Kunkel Motter	<i>Frederick, Md.</i>	X. Φ. Lodge
Douglas Muir	<i>San Antonio, Tex.</i>	Mr. Adams's
Albert Ransom Parker	<i>Ogdensburg, N. Y.</i>	Σ. Φ. Place
Edward Calvin Patterson	<i>Brooklyn, N. Y.</i>	11 M. H.
Roy Meriwether Shayne	<i>Chicago, Ill.</i>	23 J. H.
Ernest McLellan Sheldon	<i>West Newton</i>	17 E. C.
Ernest Edward Shepard	<i>Winona, Minn.</i>	Θ. Δ. X. House
Perry Melville Shepard	<i>Chicago, Ill.</i>	35 M. H.
Mortimer Fuller Smith	<i>Lynn</i>	X. Φ. Lodge
Oscar Dickinson Street	<i>Lee</i>	1 E. C.
George Frank Talladay	<i>Auburn, N. Y.</i>	10 W. C.
Franklin Townsend	<i>Albany, N. Y.</i>	Σ. Φ. Place
Ludlow Hoffmann Van der Burgh	<i>Fall River</i>	21 M. H.

Henry Longfellow Wadsworth	<i>Laurence</i>	Mr. Kemp's
Stephen Noyes Wager	<i>Lansingburgh, N. Y.</i>	5 S. C.
Dudley Ward	<i>Bloomfield, N. J.</i>	32 M. H.
Edward Lyon Wharton	<i>Summit, N. J.</i>	14 M. H.
Willard Wall Wheeler	<i>Springfield, Ill.</i>	8 M. H.
Reginald Grant White	<i>Cooperstown, N. Y.</i>	X. ♀. Lodge
Clifford Hoyne Williams	<i>Chicago, Ill.</i>	26 J. H.
Lewis Sturtevant Woodruff	<i>Boston</i>	Mrs. Wardwell's
Warren Eugene Woodworth	<i>Rochester, N. Y.</i>	Θ. Δ. X. House

PARTIAL COURSE STUDENTS. 44.

## SUMMARY

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OHIO .....	16
CONNECTICUT .....	13
PENNSYLVANIA .....	11
INDIANA .....	6
VERMONT .....	7
MINNESOTA .....	6
WISCONSIN .....	5
MISSOURI .....	4
MICHIGAN .....	3
OREGON .....	3
COLORADO .....	2
MAINE .....	2
NORTH DAKOTA .....	2
NEW HAMPSHIRE .....	2
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CALIFORNIA .....	1
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